Choosing a secondary school for your daughter is one of the most important decisions a parent or carer will ever make. Hence, it is worth reflecting upon why so many families choose Mount St. Joseph Girls’ College as the trusted learning and faith environment for this critical chapter in their daughter’s life journey.

What makes Mount St. Joseph Girls’ College the school of choice for over 900 young women and their families?

Our relationships, our history, our values and our opportunities.

Our Relationships...

Our school is based on a culture of positive relationships through which students and staff can flourish in an environment that is inclusive, safe and stimulating. Trusting relationships that share a vision of how to support each girl as they fulfill their potential are the cornerstone of our community. We value parents and carers as the primary educators and seek to partner with them in the steadfast support of their girls as they grow towards independent adulthood. Our extensive wellbeing programme and structures seek to build self-esteem and nurture confidence for girls to be proud of who they are and be themselves with family, friends and community members.

Our staff model lifelong learning, we are continuously engaged in our own growth as professionals as we seek to meet the changing needs of young learners. In this sense, we are committed to knowing the girls with whom we walk so that they feel known, heard and truly valued.

Our History...

Over the past 50 years, thousands of girls have graduated from Mount St. Joseph Girls’ College and we now have a third generation of young women enjoying the same sense of community, opportunity and challenge that their mothers and grandmothers enjoyed. The academic record and community profile of our students and staff has grown from strength to strength since the College opened in 1964. The high regard in which the College is held in the community is testimony to the pride, potential and commitment of our girls, their families and our staff. We stand proudly on the achievements of our past, whilst carrying into the future a commitment to continue to renew, regenerate and respond to our contemporary world.
Our Values...

At the heart of our mission is the rich heritage we have inherited from St. Mary of the Cross MacKillop. Following in the footsteps of this famous Australian female educator, we commit ourselves to walking with young women on their learning and faith journeys towards adulthood. Hence, we place the learning, faith and wellbeing needs of every individual student at the very heart of all that we do. Every girl has different hopes for the future and, as a community, we seek to support every girl on her journey of self-discovery. As a Catholic community, we nurture relationships built upon the values of the Gospel and nurture respect for the precious gifts of every individual as evident in the life of Jesus. We are a community committed to celebrating the individual and encouraging all to view the local and global world around them with eyes of compassion, understanding and with the self-belief that they can make a real difference to those with whom they live or those they choose to help.

Our Opportunities...

Mount St. Joseph Girls’ College provides a precious choice for parents seeking an all-girls educational environment. The opportunity to enjoy the many benefits of an all-girl environment and to have the support of teachers and support staff who specialise in the education of girls is often a deciding factor for families seeking to join our community. Our school strives passionately to provide rich opportunities for the holistic growth of every girl. Hence, we pride ourselves on the vast array of learning, faith and co-curricular opportunities available to our girls. We breathe life into contemporary learning and inspire girls to stretch themselves to achieve more than they have ever thought possible, and to take the lead in driving their own academic, spiritual and social development.

The launching point for the pursuit of this success and self-discovery is an environment of high academic expectation, accompanied by an extensive co-curricular and student wellbeing programme. Their learning programme encourages every girl to grow as an independent learner by identifying and pursuing their goals of academic excellence and the mastery of new skills and ways of thinking. They are encouraged to question, to wonder, to hypothesise and to engage their curiosity to pursue the inquiries at the heart of their desire to learn. Our comprehensive co-curricular programme provides further opportunity for self-discovery through sporting endeavours, creative and performing arts pursuits and social justice ministries.

I hope that this publication will assist you in understanding why Mount St. Joseph Girls’ College is a unique community. Having read about our College, we would then welcome you to visit our school and meet our staff and students to further deepen your understanding of our vibrant community.

Catherine Dillon
Principal
Mount St. Joseph Girls’ College was established by the Sisters of St. Joseph in 1964. Since that time, our extended family and alumnae has extended to include thousands of women and their families, and developed a rich heritage of striving for excellence in academic endeavour whilst nurturing the individual in a holistic manner. Today, it continues to provide highest-quality Catholic secondary education for girls within the charism of St. Mary of the Cross MacKillop.

Our Vision...
As a Josephite school:

- We promote Catholic values in educating young women to live their faith in the tradition of St. Mary of the Cross MacKillop.
- We aim to develop informed and compassionate women of faith who will strive to make a difference in the world.
- We value, foster and respect the uniqueness, integrity and dignity of each person.
- We encourage a love of learning through an innovative, dynamic and challenging curriculum.
- We encourage students to strive for personal excellence.
- We aim to provide a safe learning environment within contemporary specialist learning facilities.

Our Crest and Motto...
Our motto, ‘Virtue and Courage’, recalls the spiritual and dynamic leadership of St. Mary of the Cross MacKillop and the Sisters of St. Joseph, who founded our College. It inspires our students with the courage to make faith-filled decisions in their lives. As patron Saint of our College, St. Joseph inspires a sense of living with a commitment to all that is virtuous. The lily in the College crest is the lily of St. Joseph.

Proudly celebrating 50 years of educating and empowering young women
Our Student Charter...

- Students are expected to contribute to our caring and inclusive environment by making all members feel valued and safe.
- Students are expected to contribute to our positive learning environment by striving to achieve their personal best and encouraging all others to do the same.
- Students are expected to conduct themselves in a safe and respectful manner by caring for themselves and others, and caring for their own property, the property of others and that of the College.

Our Guiding Principles...

Strong Community:

- We are a nurturing learning and faith community where every individual is encouraged to excel in their academic, co-curricular and personal goals, whilst bearing witness to the Gospel values.
- We value the three-way partnership between parents, child and the staff as pivotal to educational success and commit ourselves to supportive communication and goal sharing.

High Expectations:

- We aim to cater for the individual needs of our diverse student population by offering a comprehensive curriculum, incorporating opportunities for enhancement and support, so that their talents may lead them successfully into their senior studies in VCE, VCAL and VET.

Excellent Facilities:

- We acknowledge that engaging curriculums require technology-rich learning environments, so we provide a seamless, co-ordinated and secure information and communication technology network to maximise the potential benefits for learning and teaching.
- We recognise that excellence in learning is achieved with the support of excellent facilities, so the College is proud of our state-of-the-art learning facilities and has an ongoing commitment to continuous improvement and resource development into the future.

Inspiring Individuals:

- We aspire to cultivate the curiosity of every student through our innovative learning programmes so that they may love their learning and become creative, analytical and reflective thinkers.
- We believe learning is a lifelong endeavour and our future-focussed staff members are committed to excellence in education through the ongoing development of their many talents and professional skills.

It is for these reasons that we extend a warm invitation for parents, carers and prospective students to come and see our community in action and further gain an insight into the many amazing learning experiences on offer here at our College. This diverse range of experiences and sense of pride in self and school reflects the essence of our mission to educate and empower our young women to move into the future as intelligent, informed and compassionate women.
Mount St. Joseph Girls’ College is a proud member of the Alliance of Girls’ Schools and believes in the many benefits that girls’ schools have to offer.

Girls’ schools are ideally positioned to educate, inspire and nurture the girls of today, who will be the leaders of tomorrow. Curriculums are tailored for girls, who are given opportunities to develop and excel. Girls in single-sex schools can captain the debating team, choose to study physics, or be part of a sporting team.

Girls’ schools are specialists in girls’ education. The Alliance produces a brochure ‘Why a girls’ school?’ which can be obtained by contacting our College Registrar.

Highlighted below are some of the many benefits of choosing a single-sex school for your daughter.

**Academic Advantages...**

Girls in girls’ schools achieve significantly stronger academic results than any other group in Australia. Without the competition from boys, girls are free to pursue academic excellence and each achievement is celebrated.

**Role Models and Leadership...**

All the leadership roles in girls’ schools are filled by girls: from the captain of the hockey team, to the head of the student body; from the first trombone in the school orchestra, to the main part in the school play; and from student leadership groups to the leaders of every school club. Younger students see these female leaders as role models and learn that girls can lead in any field.

**A Tailored Curriculum...**

Girls’ education is a specialised field. Teachers tailor their classes and curriculum for the girls. This means that students are more likely to be engaged with the content and the methods used in each subject.

**Counteracting Negative Influences...**

Girls can work through the challenges of adolescence without fear of embarrassment or harassment. Many single-sex girls’ schools run specific programmes that counteract negative body image and ideals of how girls and women are portrayed in the media. Educators in girls’ schools believe strongly in helping girls to accept and be comfortable with who they are.

**Countless Opportunities...**

Girls at girl’s schools enjoy not only equal opportunity, but every opportunity. All activities are open to girls: they participate, influence and lead. There is no gender stereotyping with subject selection. Girls are able and encouraged to explore a career or future in any area.

**Global Citizens...**

Girls’ schools prepare students to be citizens of the world, using rapidly developing technology and forming connections with girls in other countries. There is an emphasis on social justice and community as girls are encouraged to connect with others outside the classroom walls.
Catholic Ethos...

As a Catholic learning community, our mission is to enable students to grow in their relationship with God, following the model of Jesus Christ as provided in the Gospels and within the framework of the charism of the Josephite Tradition founded by St. Mary of the Cross MacKillop. The Gospel values permeate all learning and community activities with the Josephite commitment to equal opportunity, love of learning and the search for truth, and nurturing an appreciation for the uniqueness of every individual. Students are encouraged to grow in their faith through Religious Education classes, liturgical celebrations, reflective retreat experiences and various social justice opportunities. Students are invited to explore their personal spirituality, extend their religious knowledge and build upon their faith.

Religious Education...

Religious Education is undertaken at every year level and invites girls to discover more about and explore the beliefs, history, rituals and teachings of the Catholic tradition, and other established Christian and non-Christian faith traditions. The emphasis is on building an understanding of varying beliefs and providing knowledge to inform developing personal beliefs and values.

Spiritual Growth...

Students are encouraged to grow in their faith through liturgical celebrations, reflective retreat experiences and opportunities for prayer and reflection. The journey of self-discovery is supported through opportunities for stillness and reflection, sharing new insights and the exploration of values. These experiences include opportunities for reflection at school and at day and overnight retreats. In a world that moves at a rapid pace and with ubiquitous electronic communication, the emphasis is upon pausing and using stillness and focusing techniques to enter an atmosphere of reflection.

Faith In Action...

As a faith community living the charism of St. Mary of the Cross MacKillop, we strive to respond to her call to “Never see a need without acting.” With this in mind, and the call of Jesus to “love one another as I have loved you”, girls and staff at Mount St. Joseph Girls’ College are involved in a multitude of social justice initiatives. The framework for our response to those in need of justice and care in our world is based upon a three-dimensional approach. These three dimensions are: education about the issue, prayer for those suffering and action to alleviate their condition. Students from Years 7 to 12 have the opportunity to make a difference through many activities and interest groups relating to community service.
Learning Community

Mount St. Joseph Girls’ College commits to our core work to holistically educate each girl in a safe, welcoming and individualised learning environment, where expectations are high and success is celebrated and affirmed. Staff members strive to prioritise a contemporary student-centred learning approach by providing an engaging, relevant and challenging curriculum. Academic excellence is a key focus and is facilitated by consistently high expectations and student ownership of learning in order to maximise the potential of every individual.

Extension Of Students...

The extension of students with particular strengths in one or more learning areas is facilitated through a three-dimensional approach:

Within the Classroom

• Girls are extended in the classroom through ‘scaffolding’ to apply higher-order thinking skills in order to extend their independent, critical and creative thought processes. Extension is also encouraged through a broad elective programme allowing for a deeper learning experience in fields of choice.

Beyond the Classroom

• Students are given the opportunity to connect with like minds through special interest groups, competitions and activities where they can further develop their talents and interests. These enrichment and extension opportunities encourage students to collaborate with girls from other classes and year levels to extend their passions across a broad spectrum of academic, sporting, visual or performing arts pursuits. This enables students to develop a greater sense of connection and personal wellbeing.

Beyond the School

• Students with particular passions or areas of talent are also given opportunities to participate in interschool, state and national competitions to extend their skills, knowledge and goals in the pursuit of excellence in the fields of academia, sport and the arts. These include programmes and competitions online and off-site that involve other schools and students from Victoria and across Australia.

Support For Students With Specific Learning Needs...

Some students benefit from additional support in order to achieve success in particular areas of their learning. Programmes targeted to provide this type of support include the Learning Plus Programme (7-10) and English as an Additional Language or Dialect (EALD). Our Learning Plus Programme recognises that each individual student’s success largely rests on their ability and capacity to understand, respond to and appreciate the power and importance of language and number. Through this programme, support is provided for students in the areas of literacy and numeracy. Our Learning Support staff assist students within the classroom and work with families, teachers and specialists to provide support for individual learning plans.

Assessment and Reporting...

All learning in Years 7 to 10 is based upon the Australian Victorian Essential Learning Standards (AusVELS). A variety of assessment types are used to determine individual academic progress against the expected levels. The College has a commitment to maximise feedback to students so that they can benefit from guidance to increase learning success. Feedback to parents is also highly valued, including interim reports that are issued at the end of Terms 1 and 3, and comprehensive, formal written reports that are issued at the ends of Terms 2 and 4. Parent-Teacher-Student Interviews are held during Terms 1 and 3.
Years 7 To 9 Learning Programme...

Year 7 Programme

- All students undertake the following studies: Religious Education, English, Mathematics, Science, Humanities, Art, Music, Drama, Health and P.E., LOTE (Two from French, Italian or Japanese).

Year 8 Programme

- All students undertake the following studies: Religious Education, English, Mathematics, Science, Humanities, Art, Food and Textiles, Music, Drama, Health and P.E., LOTE (French, Italian or Japanese).

Year 9 Programme

- All students in Year 9 undertake the following studies: Religious Education, English, Mathematics, Science, Humanities, Health and P.E.

Students also undertake individual combinations of the following studies:

<table>
<thead>
<tr>
<th>Language</th>
<th>Performing Arts</th>
<th>Visual Arts</th>
<th>Technology</th>
<th>Health &amp; PE</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>Drama Performance</td>
<td>Art</td>
<td>Food Technology</td>
<td>Outdoor Education</td>
</tr>
<tr>
<td>Italian</td>
<td>Music</td>
<td>Visual Communication</td>
<td>Information Technology</td>
<td>Sports Coaching</td>
</tr>
<tr>
<td>Japanese</td>
<td>Media</td>
<td>Textiles</td>
<td>Health &amp; Nutrition in Australia</td>
<td></td>
</tr>
</tbody>
</table>

Beyond Horizons Programme

Year 9 is a pivotal point in a young woman’s education, it is a time to support learners in exploring their passions, interests and vocations. At Mount St. Joseph Girls’ College, our Beyond Horizons Programme engages our Year 9 girls through the experiences and investigations inherent to the educational philosophy of inquiry learning. As students move through the process of inquiry, they can draw on several methods of investigating and expressing their growing understanding – integrating skills and content from multiple disciplines and various learning areas such as science, mathematics, health, physical education, visual and performing arts and classical literature.

This programme provides students with the opportunity to develop their sense of identity and exercise complex thinking through a program of inquiry that is focussed on the big ideas facing society. Students select an area of interest and are immersed in on-site and off-campus extended learning experiences over four weeks throughout the year. Every Year 9 student is issued with an iPad Mini as a companion device to their MacBook laptops to assist them with the on-site and off-site evidence gathering and creative application of their new learning. This program fosters a sense of curiosity, where students can be mobile learners and use available technology to support communication, collaboration, exploration, experimentation and creativity. This models vocation, tertiary education and workplace collaboration.

Year 10 To 12 Learning Programme...

The senior school learning programme provides for all three of the major Victorian senior study pathways:

- Victorian Certificate of Education (VCE)
- Vocational Education and Training (VET)
- Victorian Certificate of Applied Learning (VCAL)

Victorian Certificate of Education (VCE)

- With over 30 VCE pathways of study available, some students may access VCE Units 1 and 2 in Years 10 or 11, pending successful completion of College pre-requisites. Access to VCE Units 3 and 4 is similarly available to students in Years 11 or 12.

Vocational Education and Training (VET)

- VET studies may be undertaken within a regular VCE programme or as part of a VCAL programme.

Victorian Certificate of Applied Learning (VCAL)

- Intermediate and Senior VCAL may be undertaken in Years 11 and 12 and involves the successful completion of the core school-based units of Numeracy, Literacy, Work Related Skills and Personal Development. Students also complete one day per week in a work placement and one day per week undertaking a TAFE course of study.

All Year 10 to 12 students study Religious Education as part of their learning programme and are able to choose from accredited VCE units of Religious Education study and/or school-based units of study.
Year 10 Programme

- All students undertake the following studies: Religious Education, English, Mathematics, Science, Humanities, Health and P.E.

Students also undertake individual combinations of the following studies:

<table>
<thead>
<tr>
<th>LOTE</th>
<th>Performing Arts</th>
<th>Visual Arts</th>
<th>Technology</th>
<th>Health &amp; PE</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>Drama</td>
<td>Art</td>
<td>Food Technology</td>
<td>Human Movement</td>
</tr>
<tr>
<td>Italian</td>
<td>Music</td>
<td>Visual Communication</td>
<td>Information Technology</td>
<td>Outdoor Education</td>
</tr>
<tr>
<td>Japanese</td>
<td>Media</td>
<td>Product Design and Technology (Fabric)</td>
<td>Improving Fitness Promotion</td>
<td></td>
</tr>
</tbody>
</table>

Years 11 and 12 Programme

- 2014 VCE Unit 1 and 2 Studies:

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>Humanities</th>
<th>Science</th>
<th>Religious Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>General Mathematics</td>
<td>Accounting</td>
<td>Biology</td>
<td>Religion and Society</td>
</tr>
<tr>
<td>English Language</td>
<td>General Mathematics - Advanced</td>
<td>Business Management</td>
<td>Chemistry</td>
<td>Texts and Traditions</td>
</tr>
<tr>
<td>English Literature</td>
<td>History - 20th Century</td>
<td>Environmental Science</td>
<td>Religion and Society (Art)</td>
<td></td>
</tr>
<tr>
<td>English as an Additional Language</td>
<td>Legal Studies</td>
<td>Physics</td>
<td></td>
<td>Psychology</td>
</tr>
<tr>
<td>LOTE</td>
<td>Health &amp; PE</td>
<td>Technology</td>
<td>Visual Arts</td>
<td>Performing Arts</td>
</tr>
<tr>
<td>French</td>
<td>Health and Human Development</td>
<td>Food Technology</td>
<td>Studio Arts</td>
<td>Drama</td>
</tr>
<tr>
<td>Italian</td>
<td>Physical Education</td>
<td>Product Design and Technology (Fabric)</td>
<td>Media Studies</td>
<td>VCE VET Music</td>
</tr>
<tr>
<td>Japanese</td>
<td>Information Technology</td>
<td>Visual Communication and Design</td>
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</table>

- 2014 VCE Unit 3 and 4 Studies:

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>Humanities</th>
<th>Science</th>
<th>Religious Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Further Mathematics</td>
<td>Accounting</td>
<td>Biology</td>
<td>Religion and Society</td>
</tr>
<tr>
<td>English Language</td>
<td>Mathematical Methods</td>
<td>Business Management</td>
<td>Chemistry</td>
<td>Texts and Traditions</td>
</tr>
<tr>
<td>English Literature</td>
<td>Specialist Mathematics</td>
<td>History - Revolutions</td>
<td>Physics</td>
<td></td>
</tr>
<tr>
<td>English as an Additional Language</td>
<td>Legal Studies</td>
<td>Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LOTE</td>
<td>Health &amp; PE</td>
<td>Technology</td>
<td>Visual Arts</td>
<td>Performing Arts</td>
</tr>
<tr>
<td>French</td>
<td>Health and Human Development</td>
<td>Food Technology</td>
<td>Studio Arts</td>
<td>Drama</td>
</tr>
<tr>
<td>Italian</td>
<td>Physical Education</td>
<td>Product Design and Technology (Fabric)</td>
<td>Media Studies</td>
<td>VCE VET Music</td>
</tr>
<tr>
<td>Japanese</td>
<td>Information Technology</td>
<td>Visual Communication and Design</td>
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</table>

*All VCE units of study are offered subject to adequate student interest.
Pastoral Structures and Programmes...

The personal wellbeing of each girl is fundamental to the learning and faith journeys of our girls. Our pastoral care structures, support staff and programmes nurture positive self-image and self-belief through protective behaviours, a strong sense of belonging, understanding of personal resilience and pursuit of personal goals.

The Pastoral Group Teacher is the first port of call for each girl and her parents. Pastoral groups provide a ‘home base’ for our girls, who gather every day with their Pastoral Group Teacher. Within these groups, students are involved in pastoral and transition programmes that nurture the individual and foster a sense of inclusive community and respect for others.

Restorative Practices...

Restorative practice principles form the cornerstone of our student management approach. Restorative practice processes seek to restore relationships or trust that has been compromised through conflict or miscommunication. This healing is achieved through empathic reflection, remorse and a commitment to repairing relationships. The College has clearly outlined processes and procedures to engage all students in the case that difficulties should arise.

Counselling...

Students in need of support regarding personal, family or friendship issues, can seek the assistance of one of our Student Counsellors on-site. These counsellors support students with great knowledge and expertise and work not only with the student, but where appropriate, family members and staff. This support is also extended to families and, where appropriate, the counsellors can provide information about other support agencies available beyond the school.

Camps and Residential Experiences...

The rationale of the residential experiences programme from Years 7 through to Year 12 is to challenge students to step outside of their comfort zone and be involved in a variety of adventurous activities in a safe and supportive environment. Residential experiences develop and nurture student relationships in order to enrich mutual respect and understanding within pastoral groups and year levels. Activities range from physically challenging tasks, to educationally engaging opportunities and social justice immersion experiences. The learning objectives aim to extend self-belief, experience of the world, achievement of shared goals and communal living.

Reaching new heights at Year 7 Camp

Building self-esteem and confidence on Retreat
Co-Curricular Life

Student Leadership...
The central message of the student leadership programme at the College is that every girl has opportunities in life to exercise leadership. Every girl’s leadership skills are nurtured along her learning journey as she builds skills, confidence and motivation to become an advocate for her own needs and those of others. All students are invited to develop and contribute their leadership skills, whether they hold a formal leadership position or are working within a team of students on an activity or project.

The formal student leadership structure includes a Senior and Junior Student Representative Council (SRC) involved in planning and decision-making together with staff and parents. The SRC promotes school spirit, community service and the development of individual and team-based leadership skills. Students work in ‘action teams’ on initiatives and activities throughout the year. They also represent the College and the student body on various issues and at a range of College events. The SRC undertakes training to assist members in their roles as student leaders throughout the year, as well as attending a leadership camp.

Overseas Travel, Cultural and Language Experiences...
In educating young women to be the leaders and stewards of the world they will inherit, we are committed to education and awareness of the world beyond the shores of Australia. The three Languages Other Than English (LOTE) subjects offered within the College are Japanese, French and Italian. Each of these subjects is supported by opportunities to travel as part of small school tours tailored to further support learning of the history, culture and language of these countries. Exchange programmes with these countries also mean that students have the opportunity to host overseas students during their short-stay cultural visits to our school.

Enrichment Groups and Programmes...
There are many opportunities for like minds to connect and share the pursuit of talents, interests and passions. Some of the programmes girls have been involved with in recent years are:

<table>
<thead>
<tr>
<th>Science</th>
<th>Mathematics</th>
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<tbody>
<tr>
<td>• Rio Tinto Big Science Competition</td>
<td>• Australian Maths Competition</td>
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<tr>
<td>• Australian Chemistry Competition</td>
<td>• Maths Olympiad</td>
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<tr>
<td>• University of Victoria – Chemist for a Day Programme</td>
<td>• University of Melbourne Statistics Competition</td>
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<tr>
<td>• Aurecon Bridge Building Experience</td>
<td>• Tournament of Minds</td>
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<td></td>
<td>• Mathletics</td>
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<td>• Australian Maths Trust – Maths Challenge</td>
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</table>

<table>
<thead>
<tr>
<th>LOTE</th>
<th>Humanities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Japanese Sister School Exchanges</td>
<td>• Australian Geographic Competition</td>
</tr>
<tr>
<td>• Hobsons Bay Student Scholarships to Japan</td>
<td>• The Shrine ‘Adopt an Ex-Service Organistation’ Programme</td>
</tr>
<tr>
<td>• Cultural Trips to Japan, Italy, UK and France</td>
<td>• Australian Stock Exchange – Sharemarket Game</td>
</tr>
<tr>
<td>• Dante Alighieri Italian Poetry Competition</td>
<td>• University of Victoria – Plan A Business Competition</td>
</tr>
<tr>
<td>• Risultati Swinburne University Poetry Competition</td>
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<tr>
<td>• Alliance Francaise – Berthe Mouchette French Competition</td>
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<table>
<thead>
<tr>
<th>English</th>
<th>Student Leadership</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Debating Association of Victoria Schools Competition</td>
<td>• Comprehensive Senior and Junior SRC Structures</td>
</tr>
<tr>
<td>• Creative Writing Competitions</td>
<td>• National Student Leadership Interstate Summits</td>
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<tr>
<td>• Young Journalist Competition</td>
<td>• ADF Lont Tan Leadership and Teamwork Awards</td>
</tr>
<tr>
<td>• Wyndham Youth Public Speaking Competition</td>
<td>• YMCA Youth Parliament</td>
</tr>
<tr>
<td>• Toastmasters Public Speaking Workshops</td>
<td>• Gellibrand Student Representative Council Forum</td>
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<tr>
<td>Health and Physical Education</td>
<td>Social Justice and Community Service</td>
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</tbody>
</table>
| **Interschool Sports Competitions - Secondary Catholic Schools Association (SCSA):**  
Hockey, Volleyball, Swimming, Athletics, Netball, Football, Badminton, Tennis, Soccer, Softball, Cross Country, Basketball, Cricket  
**Interest Groups and Competitions:**  
Bike Club, Fitness Club, Aerobics Competitions, Lunchtime House Sports Competitions  
**House Days:**  
Athletics, Swimming, Table Tennis, Badminton, Indoor Soccer, Ten Pin Bowling | **Clean Up Australia and Tree Planting Days**  
**Ozanam House Sandwich Making**  
**Matthew Talbot Soup Van Support**  
**World Vision 40 Hour Famine**  
**ZONTA – Assistance for Global Women’s Programmes**  
**Joseph’s Corner Support**  
**Support for Remote Indigenous Communities**  
**Florence Aged Care Visits** |
| **Technology** | **Performing Arts** |
| • VCE Top Designs Exhibitors Melbourne Museum  
• Whitehorse Institute of Design Scholarships  
MMADD (Media, Music, Art, Drama and Dance) Day – Food, Fibre and Media Technology activities  
• ATOM Short Film Competition  
• Wyndham Fashion Awards  
• Events Catering  
• AG Ideas Futures Design Forum | • VCE Top Acts Nominations  
• Annual College Musical  
• MMADD (Media, Music, Art, Drama and Dance) House Day  
• Annual Music Concert  
• MSJ’s Got Talent Competition  
• MSJ Voices Choir  
• Instrumental and Vocal Ensembles  
• Inner West Drama Cluster Workshops and Performances |
| **Visual Arts** | **Music Tuition** |
| • VCE Top Arts Exhibitors at National Gallery  
• CEOM Visual Arts Exhibition  
• Pixel8 Photography Competition  
• Visiting Artist Programme  
• Williamstown Festival Lantern Parade | **Guitar** – Acoustic, Bass, Classical and Electric  
**Percussion** – Drums/Drum Kit  
**Piano/Keyboard** – Classical and Popular  
**Strings** – Violin  
**Voice** – Classical and Popular  
**Woodwind** – Flute, Clarinet and Saxophone |

**Recognised for academic excellence and sporting ability**
Thank you for your interest in Mount St. Joseph Girls’ College. We hope you have enjoyed this introduction to our community.

Mount St. Joseph Girls’ College has a tradition of welcoming students of different faiths wishing to avail themselves of the richness of our curriculum and community.

A competitive fee structure has been maintained without compromising the high standards and many opportunities that Mount St. Joseph Girls’ College offers to all students.

Application forms or regular College newsletters can be downloaded from our College website at www.msj.vic.edu.au, or by contacting the College Registrar who can provide information about any current vacancies. Applications for Year 7 open 18 months prior to the commencement of the school year (i.e. in July of the student’s Grade 5 year).

For further information regarding tours, enrolment applications or any queries regarding our programmes, please contact the College Registrar on 8398 2000, or by emailing registrar@msj.vic.edu.au.

Come and Visit Us...

We extend a warm invitation to all who may be interested in learning more about our inspiring community of young women to join us on a school tour and hear directly from the students, staff and parents about their pride in Mount St. Joseph Girls’ College.

Tours of the school can be arranged by contacting our Registrar, Mrs Sherri Collins, on 8398 2000.

Alternatively, our student guides would welcome the opportunity to show you around our school. Please contact the College Registrar or visit our website to book a date.
At Mount St Joseph Girls’ College, we want to make it easy for our wider community to keep up to date with all the exciting news and events from our College, so get connected and stay in touch...

www.msj.vic.edu.au
www.facebook.com/MSJGirlsCollege
www.instagram.com/MSJGirlsCollege
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Our 2014 College Production of Hairspray