Jubilee Dinner

quality of applicants was very impressive. 2015 and the decisions will not be easy as the number and heavily involved in electing the new senior student leaders for Primary School, Newport. Year 10 and 11 students are now valuable contributions as supervisors at the athletics carnivals Florence Aged Care Centre visits. Students have also made House meal service, ZONTA sterile birth kit preparation and soup van and food stall assistance, refugee tutoring, Ozanam when socialising and various social justice initiatives including also been involved in road safety sessions, harm minimisation Given the need for holistic education the senior students have visits and open days and the local Tertiary Information Session also been involved in electing the new senior student leaders for Year 10, 11 and 12 students studying VCE subjects are moving into the final months of their courses and as the various activities such as JJAMM week, Feast Day, Urban Retreat and the Year 9 Retreat.

Senior School Happenings...

The Year 10, 11 and 12 students studying VCE subjects are moving into the final months of their courses and as the various Unit 2 and 4 courses are completed students are consolidating their learning through commitment to their programmes of revision and exam practice. Many are applying the study skills learnt in the highly successful recent Elevate Education sessions. Motivation for goal setting along with subject selection has been influenced through visits to the local Career expo, University visits and open days and the local Tertiary Information Session (TIS).

Given the need for holistic education the senior students have also been involved in road safety sessions, harm minimisation when socialising and various social justice initiatives including soup van and food stall assistance, refugee tutoring, Ozanam House meal service, ZONTA sterile birth kit preparation and Florence Aged Care Centre visits. Students have also made valuable contributions as supervisors at the athletics carnivals of St Mary's Primary School, Williamstown and Sacred Heart Primary School, Newport. Year 10 and 11 students are now heavily involved in electing the new senior student leaders for 2015 and the decisions will not be easy as the number and quality of applicants was very impressive.

Junior School Happenings...

Year 7 students enjoyed their first MMADD Day and Mary MacKillop Feast Day and were part of a very special fund raising effort that saw all year levels involved in fair stalls that raised over $6000 for the Asylum Seeker Resource Centre. Many Year 7 to 9 students were amongst those who performed in the annual Music and Art Night and the many hours of dedicated practice had obviously paid off as novices and more experienced junior musicians and vocalists joined senior students in inspiring performances. It is also pleasing to see so many younger students involved in the upcoming College production of Hairspray (September 5 and 6). Year 8 students have demonstrated their skills in the recent English competition and Year 9 students have embarked on some intriguing investigations as part of their Beyond Horizons programme.

Thank You to Parents and Carers...

Thank you to parents and carers who recently hosted our Seirei students for their fortnight stay in Melbourne. Your hospitality is greatly appreciated by the Seirei High School community and our own school community. Thank you also to the sample of parents and carers who took the time to complete the recent School Improvement Surveys. We look forward to setting further goals for school improvement informed by the feedback from parents, students and staff. We look forward to seeing many fathers, uncles, grandfathers and male mentors at our upcoming Male Mentors Breakfast on Tuesday 2nd September.

All of the learning opportunities listed above depend on the support and commitment of school teachers and support staff so on behalf of students we thank them for their ongoing commitment to the mission of our College and the rich and varied activities of the faith and learning life of our special Josephite community.

Jubilee Dinner

COMING EVENTS...

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Thursday 28th August</td>
<td>Open Morning, 9.30am</td>
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<tr>
<td>Friday 29th August</td>
<td>MacKillop Foundation Dinner, 7-10pm</td>
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<tr>
<td>Tuesday 2nd September</td>
<td>Male Mentor’s Breakfast, 7.45am</td>
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<td>Yr 10 Retreat Day</td>
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<tr>
<td>Friday 5th September</td>
<td>“Hairspray” College Production, 7pm at MacKillop College</td>
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<tr>
<td>Saturday 6th September</td>
<td>“Hairspray” College Production, 12.30pm &amp; 7pm at MacKillop College</td>
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<td>Monday 8th September</td>
<td>College Sport &amp; Music Photos</td>
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<tr>
<td>Thursday 11th September</td>
<td>Open Morning, 9.30am</td>
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<tr>
<td>Sunday 14th September</td>
<td>College Peace Program Trip to Japan</td>
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<tr>
<td>Friday 19th September</td>
<td>Yr 8 English Excursion</td>
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<td>Last day of Term 3</td>
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What a JJAMM packed, fun-filled week! JJAMM (Joseph, Julian and St Mary of the Cross MacKillop) began with many students and staff members participating in the Donut Eating Competition a delicious, yet messy, challenge and a great way to kick off the week of festivities.

A range of activities were organised for the week, many with the wider community in mind, such as our Blanket Drive which saw us collect many blankets to help those who don’t have items to keep them warm get through this cold winter. The Have A Ball sporting ball collection was also a great success, with many students contributing and plenty of balls donated to Indigenous communities.

On Friday August 8th, we celebrated Mary MacKillop’s Feast Day. As it was Winnie’s last year attending Feast Day, she was very excited for the day ahead! It began by all at MSJ gathering together as a whole community in the Mary MacKillop Centre for mass. Fr Ben led us in the mass of Mary MacKillop and reminded us to stay present, to not worry about the days ahead as today has enough worries on its own, and to always remember God is with us.

After mass, we participated in a time capsule activity where we were able to reflect on the people in our lives and the experiences that shaped who we are today. We all wrote a message to the students of MSJ in 2064!

From here, we proceeded to set up and finalise our fete stalls. This year each Pastoral Group was given the responsibility of creating their own stall for the fete. We took great pride in decorating and beautifying our stations for the festivities. Raffles were drawn, music was played and a tonne of junk food was eaten! The school was filled with joy and laughter.

The day ended with the school gathering again in the MMC for the final of MSJ’s Got Talent, where Elizabeth Seychell took home first prize! We also sadly said goodbye to our Seirei students who had spent the last two weeks with us.

The day was a great success as many students were able to participate in celebration and reflect on Mary MacKillop’s teachings as well as the year that is almost coming to an end. To end the day with a bang, we sang the College song with pride and dignity. It was definitely a memorable week and a highlight event of the year!

Winnie Lam (12F) Stacey Nguyen (10V)
Liturgy Leader Environment Leader

“There where you are, you will find God.”
WHAT CAN WE DO?..  

“Never be ashamed of work done for God and for God’s poor” - Mary MacKillop, 1874

The statement above reflects one of the core beliefs of Mary MacKillop’s spirituality; that those who are most needy in our world must come first, it is through our hands that this work is achieved. At the heart of a Josephite education is the need to raise awareness and become advocates for those people in our local, national and global communities who are in need of support and care.

Recently I was approached by one of my Year 9 students who had seen some footage from the violence and destruction throughout the Middle East on the news; her question to me was profound; “Miss, I can’t just watch this footage and do nothing, I need to act, what can I… what can we do?” This question is a question every Mount St. Joseph student should be asking during their time here at MSJ, demonstrating their need to act in response to injustices and completing God’s work.

In my role I am fortunate enough to journey with students as they come to know, understand and love the faith of Christ, the faith of Mary MacKillop and their own faith. Many students find that the call for social justice is the strongest element of Faith in their life at school and outside school that they can respond to. The key message of social justice at MSJ, and through the actions of the Josephite sisters in the world today who are carrying on the legacy of Mary MacKillop, is that we need to be advocates for change, we need to bring about a burning desire in the hearts of students to stand up against injustice, inequalities and inhumane treatments. Our students can then become vehicles of change as they start to question the actions of others that may not be respecting the dignity of those in need.

God of compassion, God of all people,  
we praise you for your servant,  
Mary MacKillop, who gave her life to serve you in  
the poor and oppressed.  
As she is honoured in our world,  
may we continue to learn to share her vision.  
Help us to recognise, as she did, that the poor of our  
time will hear the Gospel in the way we serve them.  
Be with us as we strive to follow her and carry out  
our mission of service and care.  
Amen.

(Danielle Fairthorne)  
Director of Catholic Identity

ANOTHER SIDE TO MARY MACKILLOP…

On the 25th of July, the Year 7 girls experienced a play about the life journey of Mary MacKillop. It gave us a different perspective on Mary as it was set differently to other plays we had seen. The play incorporated comedy, which allowed us to see the fun side of Mary MacKillop’s life.

Glen and Catharina were the only actors throughout the play. While Glen switched between characters and expressed the lives of Mary’s colleagues with great personality, Catharina played a very enthusiastic Mary who interacted and engaged the audience, for example when they asked for volunteers to participate during scenes.

The props they used were incorporated very well as they used them as different things such as chairs, a dressing room, an alter etc.

We really liked the way they gave us a clear and visual opportunity to understand Mary, instead of reading a passage in class. They projected their voice and accents clearly. These actors have travelled around Australia to pursue a life of a follower of Jesus.

Jacinda Bonanno, Teagan La’brooy,  
Natasha Plecher and Alicia Stewart  
7 Veronica

“Great inspiration”  
- Jacinda (7V)

“Creative use of props”  
- Teagan (7V)

“Inspiration for upcoming actresses and travelling around Australia just like Mary MacKillop”  
- Alicia (7V)

“Great inspiration”  
- Jacinda (7V)

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- Jacinda (7V)

“Creative use of props”  
- Teagan (7V)

“Inspiration for upcoming actresses and travelling around Australia just like Mary MacKillop”  
- Alicia (7V)
YEAR 11 URBAN RETREAT…

Last Thursday and Friday, eight Year 11 students, somewhat in fear of the unknown we were about to experience, headed off with Mr Leonard and Ms Kubat on an experience called “Urban Retreat”.

It was a great, and eye opening, experience we might have never got to have if we didn’t sign up for it.

It gave us the opportunity to engage in conversation with people we wouldn’t normally interact with and to learn about their lives. This was a great wake-up-call and proved to us how much we take for granted.

Some of the things we learnt were:

- The history and religious backgrounds of the places and organisations we crossed paths with
- To have a more appreciative perspective and consider ourselves lucky
- To be thankful to God for giving us hopeful opportunities and that people in need can turn to God for support
- How many people and places are available to assist the financially unfortunate to assemble their lives back together and/or to feel at home/peace
- Catholic doctrine and key social teachings
- That religion is about assisting people that are more underprivileged or vulnerable in our society
- That isn’t only the homeless that need our help, but also the elderly and refugees.
- That we should help others because we are human, not because we are associated with a specific religion

Even though, the girls were all at different levels of their faith life, this Urban Retreat was able to engage each girl at their level and was very much part of their individual journeys.

Zoe Burdock  
11 Therese

Paige Morrison  
11 Joseph

Danielle Scholes  
11 Therese

Dayna Carney  
11 Catharine

Alicia Tokay  
11 Francis

Bianca Wilkinson  
11 Joseph

Alana Egan  
11 Francis

Imogen Sullivan  
11 Therese

YEAR 9 REFLECTION DAY……

On Monday, 18th of August, all the Year 9 girls travelled to Laverton Community Hub to reflect on our relationships with God, our friends and our families.

The day was run by five young people from the NET team. They had organised several games and activities for us so we could get to know everyone and reflect on the relationships we have in our lives.

One of the activities presented by the NET team was a small performance that showed the love God has for us. The skit was about Jesus meeting someone and helping forgive his or her sins.

Throughout the day we learnt how to forgive family, friends and ourselves. We also had time to pray and reflect on our actions, and one by one we were able to go and say sorry to whom ever we felt we may need to ask forgiveness from. It was a great day of fun and reflection!

Jade Huynh and Helya Baghaie

9 Veronica

“Where you are, you will find God.”
CELEBRATING 50 YEARS OF CARITAS…

On Wednesday the 21st of August, eight students accompanied Mrs Fairthorne to a Thanksgiving Mass for Caritas’ 50th anniversary. The mass took place in St Patrick’s Cathedral, and was celebrated by His Grace Archbishop Denis Hart, Bishop Vincent Long and other key priests in the diocese.

For fifty years, Caritas has walked beside the most vulnerable, those experiencing poverty and injustice. The organisation has spread awareness about the need to show love to the less fortunate, and has changed the lives of millions.

With each prayer said, and every kind word spoken during the mass, everyone became a little more aware of just how lucky they are to have the life that they do. The atmosphere in the Cathedral was one of appreciation and of hope for those less fortunate than ourselves. It was a great opportunity for us to show our support for such a hard working organisation.

Tara Mallia
9 Therese

CONSTRICTING CELLS…

Currently in Year 11 Biology, we are learning about different types of cells and the functions of the organelles within.

To grasp all the content studied, we had the opportunity to bring in various lollies and construct our own cells.

It was a great way to revise the work studied and the best part was being able to eat them after!

Sarah Farrugia
10 Joseph

A tasty, yet educational, exercise in Biology

IMPORTANT VTAC DATES FOR YEAR 12 STUDENTS

- **Tuesday 30th September 5pm**
  - Timely course applications close for all applicants
  - *$28 must have been paid to VTAC by this date*
- **Tuesday 7th October 5pm**
  - SEAS applications close for all applicants
- **Friday 17th October 5pm**
  - Scholarship applications close for all applicants
- **Friday 24th October 5pm**
  - Change of preference closes
- **Monday 24th November 9am**
  - Change of preference opens
- **Monday 15th December**
  - ATAR released
  - (VTAC closed until 12pm)
- **Tuesday 16th December 10am–3pm**
  - Miss Krell available for support with change of preference by appointment
- **Monday 22nd December 12pm**
  - Change of preference closes
- **Monday 19th January**
  - First round offers released
- **Thursday 5th February**
  - Second round offers released

If you have any questions please contact the Pathways Co-Ordinator Miss Krell at the College on 8398 2000

For more vocational and higher education news, events and information, visit the ‘Careers News’ tab in the News and Events section of our website - www.msj.vic.edu.au

“There where you are, you will find God.”
EXAM PREPARATION AND HOME STUDY…

Our current Year 12 students are now approaching the end of their courses and are preparing for the intense revision that lies ahead of them. The period between now and when they receive their results is a crucial time that needs to be managed.

This management includes:

- Planning for the study period by creating a timetable. This should begin with the Term Three break and continue through the examination period.
- Managing stress. Students should not panic about the upcoming examinations. At home students need to have a harmonious study environment and the whole family can assist with this.
- Focus on achieving their personal best. Commit to the VCE course they have selected and prepare as best they can for the final examinations. There is always something more to read or to learn to do.

Some important strategies include:

Listening And Note Taking For Meaning

Strategy

- The most important points are…
- The chief cause is…
- The most significant effect is…
- The main reason is…
- Remember that…
- There are five characteristics of…
- The result is…
- They key message is…

Studying Smart For Tests / Exams

- Review your notes
- Take notes on assigned readings
- Use mnemonic devices
- Find out as much as you can about what the test / exam will cover
- Ask about the question formats
- Bring everything you need
- Read the test directions carefully

Trial Exams

Trial exams are an important part of the preparation for the end of Unit 3 and 4 exams at Mount St. Joseph Girls’ College. Year 12 VCE studies have written exams that are externally set and marked and form a major contribution towards the final result in each subject. All students undertaking a Unit 3 and 4 study need to be familiar with the experience, expectations and conditions required in formal exams.

The Trial Exam period is
Thursday, September 25 – Thursday, October 30.

Students who have exams will attend at the scheduled time and in school uniform.

Homework And/Or Study For All Students

Many families would often hear the words “I don’t have any homework tonight.” This may well be true as homework is specific work set by teachers for students to complete at home. At no time though could a student legitimately state that they had no home study to complete. There is always home study that needs to be completed for every subject. Home study comprises:

1. Completing any unfinished class work
2. Completing set home work
3. Going over and revising work and preparing notes
4. Practising writing exam question responses
5. Re-reading English or other texts

Joanna De Bono
Deputy Principal - Staff and Learning

WORKSHOPPING OUR SOLOS…

On Wednesday 23rd July, the Year 12 Drama students attended a VCE Solo Workshop Excursion at Abbotsford Convent.

We were given the opportunity to hear from drama assessors about the expectations for our Drama Solo examination, then took part in activities designed to enhance our expressive and performance skills.

It was a wonderful opportunity to suss out our competition in a relaxed environment and be surrounded by others who are feeling the same nervous, yet excited emotions on this dramatic rollercoaster ride we are currently on.

Thank you to Ms Sorbello for organising the day and to Ms O’Keefe for accompanying us and providing an enjoyable mode of transport to what was a beneficial and reassuring day.

Georgina Stewart
12 Veronica

The girls out front the Abbotsford Convent, where they had the opportunity to workshop their Drama solos

“There where you are, you will find God.”
KNOWING OUR APPLES…

On Tuesday 15th of July, the Student Tech Group had the opportunity to participate in a Digital Learning excursion at the Apple Store in Highpoint Shopping Centre.

When we first arrived to the store, we all had a play around with the iPads, iPhones and laptops. We have certainly learnt lots of useful and interesting things from this experience, thanks to the expert Apple staff who were available to answer questions and provide tips.

All the students and teachers got a free Apple Field Trip t-shirt to wear along with a USB stick and certificate of attendance.

Things we learnt about Apple software:

- Always turn all devices off when they are not in use
- Quit all unused applications
- Slightly turn the brightness down on all devices when your battery is decreasing
- Update your devices regularly, when possible, as this can fix problems you may experience with applications and software

Useful Applications and Websites:

- Wireless Diagnostics - helps resolve internet connectivity issues
- Activity Monitor - displays the amount of energy applications use

We would like to thank all the teachers who organised this excursion especially Mr. Gonzalez.

Digital Learning all the way! :)

Cassandra Assaad
Senior E-Learning Leader

VCAL BIG ISSUE CLASSROOM...

The Big Issue is a not for profit social enterprise that develops solutions to help the homeless, marginalised and disadvantaged people positively change their lives.

On Friday 18th July the Senior VCAL students attended the Big Issue classroom to complete elements of their studies in Personal Development Skills and Work Related Skills. As well as meeting requirements for their studies, the students gained an understanding of challenges many people face on a day-to-day basis. For example we were shocked and saddened to learn that over 120,000 people struggled to find shelter every night, half of these people are under 24 years of age, and 46000 are women.

The focus during our visit was the impacts of homelessness on physical, social and mental dimensions of health and their inter-relationships. We met Fiona who gave us an account of the impact of disadvantage on their health and their connection with their community.

Our students were amazed to learn that Fiona had studied her VCE through distance education, by torchlight in homeless shelters, sleeping in 6 bunk share rooms and achieved an ATAR score in the 90s.

The MSJ students were very grateful for the opportunity to work and speak with such an inspirational person.

Sally Faith
Teacher

Jenny Clark
Teacher

Sarah (12V), Emily (12F), Nikita (12A), Maddison (12C) & Amanda (12F) challenging their perceptions of, & stereotypes relating to, homelessness

“There where you are, you will find God.”
A TASTE OF THE WORKFORCE…

From the 23rd of June, all Year 10 students attended work experience for 5 days. We were responsible for organising our placement and arranging transport and lunch.

Brooke (10V) experienced what it was like to work at a kindergarten. “I really enjoyed my experience with the children, I was able to plan, teach and learn with the teachers. I played lots of games, read lots of books and got lots of cuddles! I enjoyed my week at the kindergarten and look forward to pursuing teaching as a career.”

Taylor (10C) experienced working in a gym. “I was able to help train people and learnt different exercises that work different parts of your body. I also participated in many gym classes such as Tabata, Spin and Circuit. Overall I really enjoyed my work placement and it has helped in choosing a career path’.

Brigitte (10C) taught children how to swim at Paddles Swim School. “I enjoyed spending my time in the water with the children and teaching them the important life lesson of swimming I gained the managers trust and was allowed to teach on my own without assistance.”

I chose to do my experience at Big W. It was a good opportunity to learn and understand the basics of working in retail. Throughout my placement I worked in recovery, stocking and lay-by. I improved my interpersonal skills as I was constantly talking to customers and colleagues. I loved being able to communicate with a wide range of people. I was also lucky enough to be present for the massive toy sale, which was a challenging but rewarding experience.

Gabrielle Duke
10 Anne

I undertook work experience at a real estate agency and experienced various tasks and responsibilities such as filing, copying data and answering phones. I have developed skills from this experience including organisation, communication and teamwork. Work experience gave me knowledge of the occupation and the ability to learn and demonstrate new skills.

Nana Nonaka
10 Therese

Nana on reception

Skye serving customers

Clara (10T) at Wyndham Dental Goods

I worked at Altona Primary School. It was a great experience to work with my old teachers and to see some students who were there when I was there. I was placed in Music, Grade 1 and Art classes. I now realise how difficult it is to teach young children. Throughout this week, I have thought about what I want to study after high school.

Lydia Zahra
10 Veronica

I did my work experience at V Noodle Sushi Bar in Laverton, a restaurant that sells Asian foods. I cleaned tables, served food and restocked supplies. Some skills I learnt were how to work quickly but efficiently under busy circumstances, how to deal with impatient customers, how to steam and deep fry food and how much work actually goes into running a restaurant 'behind the scenes'. I enjoyed this experience as it provided me with an example of what working in a restaurant is like. It was also an opportunity to communicate with new people and make new friends.

Skype McCluskey
10 Francis

I completed work experience at my old primary school St Mary’s Altona. It was great working with younger children. I have always wanted to be a primary school teacher. I was put in a different year level every day. Changing from teaching Grade Preps their ABC’s to teaching Year 6 children how to work out the mean of a group of numbers was a big difference. After every activity I felt accomplished as I had helped a young student learn something new. It was a great feeling. I loved every minute of it and want to be a primary school teacher in the future.

Mikayla Roberts
10 Catherine

Overall the Year 10 students really enjoyed their work placements and gained knowledge about what it is like to have a full time career. Thank you to all the industries who supported the College work experience program and to all teachers who visited students.

Thank you to Miss Krell and Year 11 VCAL for the organisation of work experience.

“There where you are, you will find God.”
LEARNING & TEACHING

ELEVATING STUDY SKILLS...

On Monday July 21st, Year 11 Students participated in an Elevate Education study lecture, where we were taught to make our study time beneficial and help improve our results.

They provided us with many tips to help us achieve the best possible ATAR score at the end of Year 12. These tips included; spending less time writing notes and more time doing practice questions as they have been proven to lift your ATAR score.

Another example is putting notes together in a folder, which helps as it has been scientifically proven that “bulking” notes together is easier for the brain to remember and to understand information studied. They also said to revise notes straight after you have finished writing them, after 24 hours and then monthly. This is so the information is stored in your long-term memory, and can be accessed more easily when studying for exams.

The Elevate group had a lot of advice for coping with VCE studies and did an excellent job of presenting it to us enthusiastically.

Megan Grant

11 Joseph

With VCE around the corner, preparation for Year 12s is getting serious. Fortunately, we had the opportunity to hear from Elevate Education, an organisation that interviews past high achievers and collates tips and research to find out what study techniques seem to work. They then present this research to current high school students.

The presenters were engaging and were able to share their own experience of VCE with us. They worked with classes to demonstrate memory techniques in the “Memory and Mnemonics” workshop. Some of these methods seemed absurd to begin with, but they worked wonders. At the beginning of the session, students were read a list of ten words and asked to recall as many as they could. The highest record for this was 7. Then, as a group, we tried associating the words with other words that corresponded to numbers. For example, one was bun and two was shoe, etc. By the time we had finished we were able to remember that the first word in the initial list had been ‘spider’, simply by imagining a spider sitting on a bun.

When we left the Elevate sessions, we were full of new ideas of how to study and now have useful tips and tricks up our sleeves for remembering information.

Jessica Daley

12 Catherine

HELP NAVIGATING OUR FUTURES...

On Tuesday 15th of July, the Year 12 cohort attended a Tertiary information session at Victoria University. The morning involved university representatives, along with a current student, speaking to us about the road of decisions that lie ahead in terms of choosing which path we would like to take upon graduation.

Following this, we were led to another large room in which were small stalls from a variety of universities and institutions, offering us their course guides, information packs and answers to any of our queries.

This information session was extremely helpful in informing us on the fast approaching dates of applications and deadlines. We would like to thank those involved in the organisation of the morning and the support we are being given as we enter a truly stressful period of our concluding weeks at the College.

Georgina Stewart and Claire Scerri

12 Veronica

GM OR NOT GM?..

On Friday the 1st of August, the two Year 12 Biology classes headed up the highway to Ecolinc in Bacchus Marsh. The aim of the day was to complete a SAC using different DNA manipulation techniques, such as PCR (Polymerase Chain Reaction) and Gel Electrophoresis.

Each group was given a different food sample (potato chips, paw paw, etc) and had to undertake many tests to find out if the food samples were genetically modified or not.

We were able to make many copies of DNA and then run it through a specialised machine to separate the segments. This practical experiment has helped us to gain knowledge about DNA and specific manipulation techniques. We all had a great time.

Anoohya Gandham

12 Anne

Brittany (12V), Lucy (12V) & Monica (12F) getting help determining the GM status of food samples from David, at Ecolinc

“There where you are, you will find God.”
YEAR 9 BEYOND HORIZONS…

Over the past three terms, the Year 9 students have had the amazing opportunity to participate in the Beyond Horizons program. We started the program by discussing our passions, interests and the different things that we enjoyed. These ranged from fashion to food, sport to health, criminology to other sciences and everything in between. We came up with our ‘Big Questions’ that would drive our inquiry and eventually lead to the preparing of a ‘Rich Task’.

Throughout the terms, we have gone on many excursions across Melbourne that have allowed us to explore Melbourne and see some famous landmarks, museums, statues, laneways, shops, theatres, Government buildings and monuments. Some excursions were physically challenging and pushed us to consider what life is like for others in our wider community.

We have also taken part in what we call ‘Petite Inquiries’. These are smaller tasks that we must complete after each excursion. These help us practice the process and skills of asking questions, researching, making connections and taking action or moving to action. These Petite Inquiries will help us further when preparing our Rich Task.

We have found the Beyond Horizons program very enjoyable and it has helped us explore Melbourne, make connections with our local community and expand our horizons in terms of learning, inquiring and contributing to something we might never have considered if not given the opportunity. We invite you all to come along to our ‘Year 9 Expo’ on Thursday 30th October, it will showcase all of our amazing Rich Tasks. We hope to see you there!

Celine Lopez and Ruby Franze
9 Francis

RHIANNON TAKE THE NEXT STEP…

On Wednesday August 13th, our Year 9 ‘Beyond Horizons Move and Grow’ inquiry study group, attended a SpinChat session presented by an inspirational guest speaker named Rhiannon. Her story told how a tragic freak accident in a Balinese resort swimming pool left her a quadriplegic at the age of 20.

The somewhat primitive medical conditions in Bali at the time, meant that Rhiannon’s treatment was delayed and the results not impressive, according to Australian medical standards. She almost died in a Bali hospital because the treatment of her injuries was not satisfactory. Medical staff forgot to unclog her lungs that were full of water, which caused them to collapse.

On return to Australia, depression, lack of motivation and an uninspired attitude to life left Rhiannon desperate. Australian doctors suggested she’d never walk again. However, Rhiannon’s mother thought otherwise. As a driven individual, she researched extensively to find an amazing Spinal Rehabilitation Centre in the United States. An incredible team of doctors and therapists proved what was thought impossible to be possible. Over months of rehabilitation Rhiannon regained her positivity and motivation along with some significant use of her arms and legs.

Through her own experience, Rhiannon recognised that there was a need in Australia for an effective Spinal Rehabilitation Centre, so she took her personal experience further. This inspirational woman founded a not-for-profit organization called The Next Step Spinal Cord Injury Recovery & Wellness Centre.

Our Year 9 Move and Grow Inquiry Group extended our learning by speaking with Rhiannon, who demonstrated to us a real life example of someone who took her personal life changing experience further. Our group is now considering taking our learning further by utilising social media to raise awareness amongst our College community and friends, and by reviewing ways for MSJ to support Rhiannon’s Next Step Spinal Cord Wellness Centre.

Medina Adovic     Chris Bevanakis     Rebecca Aguila
9 Anne            9 Joseph             9 Catherine

“There where you are, you will find God.”
GROWING THROUGH MOVEMENT…

On Wednesday 13th August, the Year 9 Move and Grow Beyond Horizons group went to Albert Park to participate in a two hour yoga class at YogaReal. It was a unique experience.

We started with basic breathing and simple stretching exercises and then advanced to more challenging routines. We learnt how to synchronise our breath with our movements, so that when we held the yoga poses we became more at one with ourselves. We learnt to relax and be calm, and to tune out things that were occupying our minds.

The session was successful because everyone was able to participate in the activities and it gave all students the opportunity for cohesive teamwork. We were all equal as no one had done yoga before so it was a unique and unusual experience for everyone. The instructors were down to earth, lovely people who made us feel welcome and at ease.

Overall, the experience was worthwhile as our ‘Move and Grow’ group were able to take our learning further, to extend ourselves physically, mentally, emotionally and spiritually. This opportunity encouraged us to think outside our experience and to consider other ways of growing through movement.

Taking our Beyond Horizons studies further, is our focus this term and YogaReal certainly provided opportunity to take yoga further in our personal, health, fitness, spiritual and school life.

Olivia Jones  Madi Brown      Tessa Oldani
9 Joseph     9 Francis     9 Joseph

AUSTRALIAN MATHEMATICS COMPETITION…

Every year the College participates in the Australian Mathematics Competition (AMC) organised by the Australian Association of Mathematics Teachers.

The competition is designed to test the mathematical proficiency of each entrant in regards to their knowledge and skills with arithmetic, mathematical reasoning, spatial recognition and problem solving. About 50 students from the college participated in this year’s competition, which was held on the 7th of August. The results of the competition are due later this year.

Anil Krishna
Mathematics Domain Co-Ordinator

TOURNAMENT OF MINDS…

On Sunday 24th August, seven students from Years 7 and 8 competed in Tournament of Minds. The competition was held at Deakin University, Geelong. The girls representing the College chose to tackle the Language and Literature Challenge.

Together they composed a written story based on the premise of ‘not judging a book by its cover’, using characters from such classics as: Divergent; The Emperor’s New Clothes; The Boy who Cried Wolf; Bob the Builder and many more. It was an amusing, well scripted and well delivered performance. Hence, the participating students did the College proud.

A special mention goes to those involved including: Niroshi Dikmadugodage, Catherine Thomas, Cheryl D’Souza, Vimithri Silva, Dimithri Silva, Zara Borg, Anagha Giri.

Additionally, a big thank you goes out to all the teachers who either attended on the day or helped the girls in their preparations.

Matt Smith
Learning Enhancement Co-Ordinator

“There where you are, you will find God.”
26TH AUGUST 2014

LEARNING & TEACHING

NATIONAL SCIENCE WEEK...

From August 18 to 22, MSJ celebrated National Science Week with an array of interactive activities that saw many of the girls getting excited about Science.

This year the focus was ‘Food For Our Future’ and we looked at everything from what is in our lunchboxes and the sugar content of different foods to how much of the earth’s surface is suitable for food production.

BOOK WEEK...

‘Reading to connect, Connect to reading’ was the message of this year’s Book Week. The Children’s Book Council of Australia is a not for profit organization which aims to engage the community with literature for young Australians.

They present annual awards for books of literary merit and for outstanding contribution to Australian children’s literature.

BOOK OF THE YEAR 2014 WINNERS:

Older Readers    Wildlife by Fiona Woods
Younger Readers   A Very Unusual Pursuit by Catherine Jinks
Picture Book      Rules of Summer by Tan
Book of the Year  Jeremy by Christopher Faille

To celebrate this week of literary fun, the Library ran a range of activities including a daily question, a mini-book display, where students or staff were able to select a novel to buy, a series of visual displays and a ‘Guess the Book’ competition.

A big thank you to all those who took part and may you always find a little bit of special time to read a really good book!

“Where there you are, you will find God.”
The past month has been an exciting time, as we have seen learning and relationships continue to flourish.

The journey experienced by our students as they participate in the richness of College life through structured learning in the classroom, co-curricula events, Beyond Horizons, Urban Retreats and the many excursion and incursions, encourages our learners to embrace new challenges with energy and optimism. It is through energy, optimism and perseverance that our young women will develop skills in resilience, collaboration and time management. We as adult role models need to work and model skills of an open mind and joy, as we enter the unknown.

It has been interesting to observe the different approaches students have taken in undertaking various activities. Importantly determination and perseverance is what ensured our students completed the task and gained the most from the experience. Our young people need to learn that in life we face many challenges but we need to employ strategies and believe in ourselves. Our ability to manage setbacks and obstacles is a great personal strength.

We saw our students busily preparing for MMADD Day and our Feast Day. The student leaders form Years 7 – 12 worked constructively and collegially in supporting the days of festivities and learning. Current research in education would suggest that the Arts play a pivotal role in supporting student’s intellectual and creative growth. Those of you who appreciate TED talks should search Ken Robinson, an English educator who makes some interesting points about creativity and thinking in curriculum. The students worked wonderfully to create two days of activities that helped us celebrate and be proud of our MSJ community.

We also saw our Japanese Sister School, Seirei spend 2 weeks with us. I have been motivated by our communities’ sense of spirit and appreciation of different cultures. Each year our College hosts young women from Japan; the students spend two weeks at the College and are billeted with our families. This sense of community and engagement with people from a different culture develops effective global citizens and epitomises global peace by developing mutual understanding and respect. We thank our Japanese Sisters for their gift of self and our host families who have modelled openness and generosity of spirit.

During our welcome assembly for our Seirei students we acknowledged the many girls who have received House Colours for their year level and others who were nominated for the Virtue and Courage Award. The Virtue and Courage is awarded each semester to 6 students at each year level who, during the term, displayed the traits of “virtue and courage”. Each semester we acknowledge students who receive their House Awards for participating in a variety of school events that promote personal challenge, excellence and community.

Later this month we will be hosting the Annual Male Mentor Breakfast. We invite all male mentors to attend this breakfast with their daughter or young woman they nurture and care for.

Steven Mifsud
Deputy Principal - Student Wellbeing

HELPING YOUR DAUGHTER GET THE SLEEP SHE NEEDS...

Below are a few tips for helping your daughter create and maintain good sleeping habits:

1. Be aware that teens naturally experience a shift in their circadian rhythms. It is due to a later release in sleep hormones that teens may not be sleepy until later at night.

2. Help them create a bedtime routine. With a routine that promotes relaxing activities, teens sleep hormones may be released early and promote sleep. A routine including reading, a warm bath or shower, limited technology and relaxation techniques are good options.

3. Get them out of their rooms. The brain associates the bedroom for sleep. If your daughter is eating, studying or using technology in their bedroom, this confuses the connection and may delay sleep.

4. Avoid sleeping in on weekends. A consistent cycle is important for sleep. If they sleep in late on Sunday, they are likely to go to sleep late on Sunday night, disrupting the sleep pattern all week.

5. How many hours? Each teenager is different, and may need more or less sleep than others. To assess how much sleep your daughter needs each night, check the time they fall asleep and what time they wake up naturally.

More information can be found at:
http://sleepfoundation.org

Mount St. Joseph Girls’ College

Please join us for our Male Mentors’ Breakfast

Date: Tuesday 2nd September 2014
Time: 7:15am to 8:30am
Venue: The New Science Building

We know that men and daughters share an incredible connection that needs to be nurtured as young women work through the maze of adolescence.

This promises to be a lively morning filled with much laughter and conversation.

“The best gift we can give one another is to be present and in the moment.”

RSVP: Click here to RSVP by Thursday 28th August 2014

133 Maidstone Street, Altona VIC. 3020 | P: 8398 2000 | F: 9398 3498

“Where you are, you will find God.”
RESOURCES FOR PARENTS…

In this issue of Synergy, we invite you to the launch of the ‘Parenting Resources’ page on the MSJ website. At MSJ we are committed to providing our parent/carer community with practical ideas and fact sheets to assist you through, what can be, challenging times.

MSJ is a subscriber to Michael Grose ‘Parenting Ideas’ and we are happy to be able to share his expertise with you. Michael is the author of 8 parenting books, including his new release ‘Thriving!’. Parenting Ideas is a publication designed to provide you with the experience, expertise and resources to help you rise to the challenge of supporting, managing and engaging your children.

Now…how to access the information….

Head to the MSJ website (www.msj.vic.edu.au), click on the ‘Student Wellbeing’ tab at the top of the page. The select ‘Parenting Resources’ from the tab on the left hand side.

Here you will have access to a range of parenting resources including; Michael Grose’s blog, the Parenting Ideas magazine, topical articles (Insights) and a range of fact sheets for parents. All of the articles can be downloaded for access at home.

New material is always being added, so please bookmark the page and visit often.

Below, we are sharing with you, the Parenting Guide on ‘Teenage Communication.’

Kelly Sexton
Student Wellbeing Assistant

COMMUNICATING EFFECTIVELY WITH ADOLESCENTS

It has been estimated that teenagers today spend a third of their waking time among their peers and less than a tenth of their time interacting with adults. When you consider all the elements competing for your teenager’s time including television, electronic gaming machines, homework and part-time work it is little wonder that parents are lucky to spend even half an hour a day with their teenagers.

The best communication in families tends to happen when no one is working at it; however opportunities to talk shouldn’t be left to chance. Here are some ideas to promote some communication between you and your teenagers:

• Make all meals television-free and insist that all family members eat together.
• Have an electronic screen-free day once a week (except computers used for schoolwork). You will be surprised what a difference it makes.
• Take your teenager out alone and spend some special time together.
• Ask their opinion about a range of topical and news issues.
• Look for communication starters. Television, music and shared interests can provide entry into your teenager’s world.

MIND YOUR LANGUAGE

Speaking with teenagers can require great attention to detail. Sometimes it seems that you say one word out of place and a teenager can close communication down or fly off into a tantrum. That can seem like normal behaviour with some young people for quite a period. Communication that came naturally with children suddenly requires parents to choose every word with care, to consider carefully your tone of voice and body language. It seems that communicating with teens is like going for a job interview – you need to pay close attention to what you say and how you speak.

Here are some ideas to promote respectful two way communication between parents and young people:

• Respect your teenager’s ideas and opinions. There is a difference between disagreeing and disregarding. You may say, “I understand what you are saying, but I disagree with your opinion.”
• One way of dealing with teenagers is using a problem-solving approach. That is, you state the rule: “I need you home safely by . . . o’clock.” And then follow up saying, “Let’s come up with some ways to make this work for you and me. Then generate some ideas and pick a solution and try it. Talk in a week or two to see if it is working.
• Give the speaker plenty of time to finish what they are saying without interrupting. Give your teenager your full attention when they talk.
• Use ‘I-sentences’ to get your point across. For example, “I feel worried when you don’t tell me where you are going.”
Be prepared to negotiate and change your mind if presented with a reasonable argument. On the other hand, avoid being ambushed by a teenage bush lawyer arguing for a better deal just as you are going off to work. Set some rules and processes in place for negotiating.

**CHOOSE BATTLES WISELY**

The trick to living cooperatively with teenagers is not to fight with them over the minor events. It is easy to become caught up in battles over relatively inconsequential issues such as bedroom tidiness and appearance, or school uniforms, which are inconsequential in the broader scheme of life. The trouble with sweating over the small stuff is that relationships are damaged with young people over issues of relatively little importance. It also drains energy away so that when there really is a need to hold some ground over an important issue such as a young person coming home at a reasonable time from a party there is just nothing left to fight with.

**KEEP IN MIND**

Create opportunities to talk with your teenagers. Often they prefer to talk with parents by themselves. Let them bring a friend to some family events. It is important that young people don’t drop out of their family.

**CARMEN’S MESSAGE...**

On Friday, August 1st, the Year 10 girls assembled in the MMC to hear an important road safety message from guest speaker, John Maher.

John lost his 18 year old daughter, Carmen, in 1995 after she fell asleep at the wheel and hit a tree. His message warned the girls that fatigue can strike at any time of day and that they should think carefully before getting into a car, whether it be behind the wheel or as a passenger.

It was a powerful message for our girls to not take life for granted and to think about those they leave behind, if they make bad choices behind the wheel. The pain that John and his family continue to feel, 19 years after losing Carmen, was evident as he told the girls “We can’t give Carmen a cuddle, we can’t tell Carmen how much we love her. Take Carmen’s message with you, and drive safely.”

Kelly Sexton
Student Wellbeing Assistant

**YEAR 8 NETBALL TOURNAMENT...**

At lunchtime on the 23rd, 24th and 25th of June, each of the Year 8 classes competed in a Netball Tournament. The idea was to bring everyone closer together and finish the term on a good note, which is exactly how it turned out.

The spirit and sportsmanship on these days was amazing, as everyone enjoyed playing with their friends and supporting other classes. The atmosphere in the Mary MacKillop Centre was so good that every time a goal was scored the crowd was roaring.

Congratulations to the competition winners, 8 Joseph, (who won 18-6 against 8 Francis), and a big thanks to the Year 12 girls who gave up their time to come down and umpire. Overall it was a great experience for everyone and it definitely sent the girls into the holidays on a good note.

Gwendolen Lynch and Grace Goldsworthy
8 Catharine
NATIONAL TREE DAY 2014...

On Sunday 27th July, 33 MSJ students and staff joined with local community members at Altona Coastal Park in Seaholme to participate in tree-planting, as part of National Tree Day. The event was organised by the Hobson’s Bay Council, which supplied some 3000 saplings for participants to plant.

Everyone there enjoyed mild weather, an enthusiastic community spirit and a welcome barbeque lunch at the conclusion. By the time we had finished digging, planting, hammering in stakes and watering, an empty field had been transformed to one which is now a sea of green plastic tree protectors.

Well done and thank-you to all who gave up their Sunday morning to help replenish vital environmental resources. We hope to see you and your family at the next National Tree Day event next July.

Nigel Hartin
Sustainability Officer

FAREWELL AND THANKS TO FATHER TONY COX...

We take this opportunity to recognise the work of our College Chaplain Fr Tony Cox who has moved on to further ventures in his Columbian ministry after working with our school community as a member of the Faith Team over the past four years.

In that time he has led many of our whole school, year level and class liturgies and supported the retreat and camp programmes whilst also supporting the RE curriculum through his visitations to classes. We offer him thanks for his work to enrich our faith community and extend our best wishes for his future ministries.

SEIREI SISTERS...

In the early morning of 27th July, 30 Seirei students and 4 Seirei staff arrived at Melbourne International Airport. They were whisked away on a whirlwind city tour before being greeted at MSJ by their excited MSJ host sisters, Ms Dillon, Mr Mifsud and Ms Bourke.

Over the course of the week, the Seirei students have experienced Australian school and family life, they have visited Sovereign Hill, The Queen Victoria Market and the city of Melbourne. The Seirei students and their MSJ host sisters have been able to share cultural and family experiences and MSJ’s Japanese language students have been able to practise their conversational skills with our Seirei guests.

We were proud to have our Seirei guests here to share in the excitement of the special activities on MMADD Day and Founder’s Day, with us.

The sister school relationship between Seirei and MSJ is important to us and our Seirei guests visit MSJ each July. Maybe you would like to be a host family in 2015?

Here is what some current MSJ host sisters have to say:

“I have hosted many students in the past. Each time, they have a wider vocabulary of English.”
- Lydia Zahra, 10V

“The seirei students are very friendly, I already consider some of them to be my sisters!”
- Michaela Sultana, 9F
**ST IGNATIUS AWARD…**

Each Semester, the top six students from each year level are presented with the St Ignatius Award to acknowledge their academic excellence, perseverance and outstanding commitment to learning.

Below are the very worthy recipients of this award:

<table>
<thead>
<tr>
<th>YEAR 7</th>
<th>YEAR 8</th>
<th>YEAR 9</th>
<th>YEAR 10</th>
<th>YEAR 11</th>
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<tbody>
<tr>
<td>Natasha Plecher</td>
<td>Breanna Formosa</td>
<td>Grace O’Neill</td>
<td>Imogen Purton</td>
<td>Kira Arapidis</td>
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<td>Mia Paladin</td>
<td>Kelly Chan</td>
<td>Amanda Spiteri</td>
<td>Eva Borg</td>
<td>Laura Costa</td>
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<tr>
<td>Sarah Matulick</td>
<td>Elli Kynazopoulos</td>
<td>Justine Tieu</td>
<td>Maryia Snizhko</td>
<td>Ainslie Kennedy</td>
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<tr>
<td>Gemma Srijan</td>
<td>Whitney Buckley</td>
<td>Britney Epperson</td>
<td>Maria Dinh</td>
<td>Adrianna Trakakis</td>
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<tr>
<td>Destinie Rajaratnam</td>
<td>Alison Phung</td>
<td>Jessica Vranes</td>
<td>Arlie Baldan</td>
<td>Monique Camilleri</td>
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<tr>
<td>Charlotte McAnda</td>
<td>Sonia Coco</td>
<td>Jessica Sinclair</td>
<td>Danielle Scholes</td>
<td>Elizabeth Seychell</td>
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**VIRTUE AND COURAGE AWARD…**

The Virtue and Courage Award is presented at the end of Term 1, 2 and 3 to a student in each Pastoral Group, who has displayed the traits of 'virtue and courage' and who has contributed positively to the MSJ community.

The Pastoral Group Teacher, in conjunction with the Year Level Co-ordinator, nominates award recipients. Award recipients also receive 2 House Points.

Below are the very worthy recipients of this award:

<table>
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<tr>
<td>Tina Glavan</td>
<td>Britney Pal-Lloyd</td>
<td>Mariya Snizhko</td>
<td>Brooke Aqilina</td>
<td>Lucy Dowling</td>
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<td>Mia Paladin</td>
<td>Nicola Verhoef</td>
<td>Jessica Wolff</td>
<td>Elizabeth Johnstone</td>
<td>Brooke Cunningham</td>
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<tr>
<td>Sarah Matulick</td>
<td>Lorraine Degay</td>
<td>Ekaterina Shumlov</td>
<td>Maria Dinh</td>
<td>Emily Vrbanec</td>
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<td>Gemma Srijan</td>
<td>Melissa Carabott</td>
<td>Lauren Azzopardi</td>
<td>Arlie Baldan</td>
<td>Tayla Brooks</td>
</tr>
<tr>
<td>Destinie Rajaratnam</td>
<td>Mai Khoi Vu</td>
<td>Genevieve Byrne</td>
<td>Danielle Scholes</td>
<td>Madeline Byrne</td>
</tr>
<tr>
<td>Charlotte McAnda</td>
<td>See-Yin Soo</td>
<td>Sarah Farrugia</td>
<td>Therese Grimes</td>
<td>Therese Grimes</td>
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**FAMILY ACCOUNTS…**

The Term 3 fees statement was sent out earlier this term. Please note:

- 75% of 2014 fees should have been paid under monthly and term instalment options by the 28th July, and
- Families paying fortnightly by EFT should have paid 75% by the 1st August.

It would be appreciated if families could make sure their accounts are up to date.

Noel Kennedy

Business Manager

“There where you are, you will find God.”
MAKING BIRTHING KITS FOR ZONTA…

On the 4th and 11th of August, Faye Juetz from the Western Region Branch of Zonta came to MSJ to show our Year 11 VCAL class how to make birthing kits.

Zonta is a global organization for professional women working together to advance the status of women through service and advocacy worldwide. They undertake many different projects to help disadvantaged women, and one of these is the Birthing Kit Project.

The birthing kit contains a plastic sheet, soap, 3 pieces of string, a pair of rubber gloves, 5 gauzes and a sterile blade. All of these items fit into a small plastic bag that costs only $3.00 and it can save the lives of many young mothers and newborn babies.

The class all worked together as a team to finish the 200 kits in just two classes. Overall, it was an eye opening and enjoyable experience knowing that we are helping families in countries such as Africa and PNG.

Georgia Muscat  Brooke Rich
11 Francis  11 Anne

HAVING A BALL…

The 7th of August saw a new activity slotted into our JJAMM week packed of madness. This exciting activity saw a number of students testing their target practice, while also donating sporting balls to an Australian based charitable organisation.

The ‘Have A Ball’ foundation was established to put smiles on the faces of young children in remote areas of Australia. By providing sporting balls and raising money for the ‘Have A Ball’ foundation, we as a community have helped to improve the lives of young indigenous children. Specifically, we have helped to promote health and physical activity and encourage local involvement for all young children in these communities.

All sporting balls collected by the foundation are packaged and distributed to schools in need in outback Australia, and any money raised is used to fund a variety of projects, all supporting the health and wellbeing of indigenous children.

The activity proved yet another positive way that we as a community could come together and give to those in need. We thank all of the girls who participated and donated sporting balls and raised funds for such an uplifting cause.

Brooke Bakaric (11C)
Sports Captain
SCSA AFL...

On the 24th of July, a bus full of girls made their way to Highett Reserve in Cheltenham, ready and excited to play a game of AFL.

We had two teams; Senior and Junior. Everyone played really well and both teams put in 100% effort and missing out on making the finals by a very small margin.

Thank you to Tessa (9F), Olivia (9J) and Alex (9J) for supporting us by coming along to be runners and hand the players water. An even bigger thank you to last year’s Sports Captain, Stefanie Webb, for her expert advice and for coaching our Senior team so well.

Overall, everyone played amazingly well and had a great time.

Matilda Murrhy
9 Francis

SACRED HEART PRIMARY ATHLETICS CARNIVAL...

It was a wet and wintery day when the Year 9 Sports Coaching class set off to help run the Sacred Heart Primary School Athletics carnival at the Newport Athletics track.

The girls were in charge of running the events that they had chosen to be a part of, and some were even in charge of moving the children around to different events, or timing events and giving out ribbons.

It was a great introduction into being involved in a big event with a lot of participants and the poor weather made it even more challenging. The PE teacher and Principal at Sacred Heart were very grateful that the MSJ girls were there to help, and acknowledged that they couldn’t have run such a big carnival without our help.

Well done girls, you did a fantastic job and represented MSJ beautifully.

Kelly Sexton
Student Wellbeing Assistant
**NOTICE BOARD**

**ADMINISTRATION OFFICE HOURS**

**PH: 8398 2000**

Payment of fees can be made at the office from 8.00 am - 4.30 pm, Monday – Friday.

For any enquiries regarding the school accounts, please contact Administration.

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**Please be aware that individual requests made at the Front Office will be attended to as soon as possible. Students can only be called during Pastoral, Recess & Lunchtime periods.**

Thank you for your understanding.

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**STUDENT ABSENCES**

**PH: 8398 2000**

Please report student absences on the above number prior to 9.00am.

Please leave the following details: student’s name, student’s Pastoral Class, reason for absence, your name and relationship to the student.

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**ACADEMY UNIFORM SHOP**

238 Wolseley Place, Thomastown

Phone: 9460 8011

Open Monday - Friday 9am - 5pm and Saturday 9am - 1pm

Open at the College:

Monday 3pm - 4pm, Wednesday 8am - 9am and Friday 1pm - 2pm

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**SECOND HAND UNIFORMS**

- Second Hand Uniforms can be purchased from the College every second Tuesday of each month between 3.00pm and 3.45pm (this does not include school holidays).
- There are no exchanges or returns permitted on any items.
- Please be aware that all purchases are cash only, no cheques or credit cards will be accepted.
- All permitted items you wish to sell through the College are on consignment for a maximum period of 6 months, after which they will be returned if not sold.
- Blazers, jumpers, rugby tops, rain jackets and school bags must have the current school logo.
- Blazers, kilts and jumpers are required to be dry-cleaned prior to being brought in for sale.
- Any other items such as dresses, t-shirts, track pants and shorts must be washed and ironed.
- Any school bags up for sale must be in good and useable condition.
- The College does not accept any of the following items:
  - Winter blouse, tights, socks, hats, scarves and shoes.

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**STAY IN TOUCH...**

Follow Mount St. Joseph Girls’ College on Facebook, Twitter and Instagram and keep in touch with all the latest news and events.

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“*There where you are, you will find God.*”