The Easter story conveys a great sense of hope and joy. But it also indicates that the early Christian community had a lot of work to do, part of which would involve reaching out to people and places yet unknown. In some ways this has not changed, we as Christians can at times neglect others in our community and not reach out to others. As we celebrate Easter over the holidays I would ask that students, parents and staff, as they attend Easter services, to truly reflect on how Jesus’ impact on their lives and how they, as people of compassion impact on the lives of others.

On the night of Saturday the 12th March at the Moomba celebrations in the CBD violence erupted between two groups of youths. There has been much commentary about the reasons behind the violence and the ethnic background of those involved.

There is no doubt that this is a concern and needs to be addressed. Lots of ill informed and ignorant people have used this event as an opportunity to air incredibly racist and vitriolic opinions about the multi cultural make up of Australia.

The multi cultural aspect of Australia is what makes it such a great place to live. We need to very discerning about what we read in the press and on social media. We need to remember that, unfortunately, there are small groups in every ethnic group that operate outside the law and behave in a violent and unacceptable manner. We need to not categorise any group based on the actions of a few, I ask that we judge each person as an individual and embrace all the great things that the diversity of cultures brings to our society.

Thank you to many parents who completed the survey on learning and teaching at MSJ. Your feedback has been very valuable as we explore the way forward to improve learning at the College. On Thursday 3rd of March we spent the day examining the feedback received from parents, students and staff. There are three areas that we have identified as broad areas to address further.

1. Pedagogy and teacher/student relationships
2. Student subject choices and timetable arrangements
3. Staff leadership positions and professional learning

Throughout term two we will be developing new approaches and strategies to address some of the deficiencies that have been identified in these areas.

I would like to thank the students for the great work that they have done during the term, they have embraced their class work and have been involved in a range of co and extra curricular activities and have been truly committed to all aspects of College life. Congratulations in particular to our Swimming Team and Tennis Teams who performed very well at the SCSA competitions. A full report can be found in the sports section of the newsletter. Reports of all the many activities that have taken place this term can also be found throughout this newsletter.

Thank you to the staff at MSJ who have worked with passion and enthusiasm so that the students have been challenged, encouraged and supported in their learning.

Finally, I wish all of you a very holy and blessed Easter.

Kate Dishon
Principal

"Be The Heartbeat of Gods’ Love"
Congratulations to all students for the effort they have put into their studies in recent weeks. As Term 1 comes to an end students have been involved in a number of assessments of student learning.

Assessment and reporting are vital processes which provide information about what students know and can do, and to make recommendations for their future learning. Assessment is an integral part of the teaching and learning program at Mount St. Joseph Girls’ College. Teachers plan for assessment when developing teaching and learning activities. Student assessment may take a variety of formats depending on the nature of the subject.

Subject assessment tasks seek to draw out the students’ knowledge, process capabilities and skills rather than simply focusing on recall of information out of context. Tasks, depending on the subject, may include a test, an extended assignment, oral or media presentation, research task, performance or practical task, or an experimental or investigative task.

Students receive feedback through rubrics outlining the criteria assessing the task or unit of work. Formative assessment is used to monitor learning progress during a learning sequence. It provides continuous feedback to teachers and students, which enables them to monitor progress and identify and address needs in learning.

Summative assessment seeks to establish the level of achievement attained by a student, and typically occurs at the end of a learning sequence, course or unit. The main purpose of summative assessment is to establish levels of achievement for reporting.

In 2016 reporting and feedback to students and parents and carers will occur in various forms:

- **Interim reports** – Term 1 and Term 3
- **Parent/Student/Teacher Interviews** – Tuesday, April 19 (4-8pm) and Wednesday, April 20 (4-8pm)
- **Semester 1 Reports** – End of Term 2
- **Parent/Student/Teacher Interviews** – Term 3
- **Semester 2 Reports** – End of Term 4

One of the forms of reporting used at Mount St. Joseph Girls’ College is the Parent/Student/Teacher Interviews. The interviews provide opportunities for students, parents and teachers to discuss an individual student’s progress and to work together to develop strategies to enhance learning.

To facilitate ease of movement, all interviews are held in the Mackillop Centre. Interviews are usually only five minutes in length so if a longer appointment is required, the five-minute interview may be used to identify a suitable alternative time to meet with a specific teacher. Each teacher will have many parents to meet with so parents are asked to assist teachers by being aware that only five minutes are allocated. Students are encouraged to accompany their parents to the interviews to discuss their learning.

Joanna DeBono  
Deputy Principal - Learning and Teaching

### PLEASE NOTE THE FOLLOWING DATES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>21 March</td>
<td>Interim Reports available online for Parents/Carers – 4.00pm (Instructions and login details will be emailed to Parents/Carers)</td>
</tr>
<tr>
<td>21 March</td>
<td>PST Interviews Online Bookings system open to parents – 4.00pm (Instructions and login details will be emailed to Parents/Carers)</td>
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<tr>
<td>20 April</td>
<td>PST Interviews Year 7 to 12 (4pm-8pm)</td>
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<tr>
<td>19 April</td>
<td>PST Interviews Year 7 to 12 (4pm-8pm)</td>
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CAREER PATHWAYS

All year 12 students should be making and attending compulsory appointments with Miss Krell during term 1 for VTAC and pathways advice and discussion. Please ensure you follow the link below to book your appointment.

[Click here]

Upcoming Careers Events

- Year 12 VTAC Appointments
- Year 10 and 11 Careers Expo visit
- Year 12 University Visits
- Year 10 Career Inventory Testing
- Year 10 Work Experience
- Year 11 and 12 VTAC Session
- University and TAFE lunchtime presentations

Jacqueline Krell
Pathways Coordinator

Keeping Up Appearances

Deanne from ‘Girls Keeping up Appearances’ came to our Year 11 VCAL class to teach us skills and techniques to help us with our personal presentation for job interviews.

She showed us how to take care of our skin by washing it twice a day and exfoliating it once a week. The class paired up in twos and we gave each other a facial to relax and take care of our skin. Deanne told us about the three main parts of the skin (epidermis, dermis, and hypodermis.) She talked about different body shapes and she also told us about what clothes to wear with each type of body shape.

Deanne showed us how to use makeup without looking like there is too much on our face and what makeup you should wear when applying for a job. Deanne told us what type of clothing we should wear to a job interview and gave us ideas on what to wear on work placement.

The information she gave us was valuable as she showed us examples and allowed us to have a ‘hands on’ workshop.

Rebecca Puopolo,
Yr 11 Francis

“Mentor Me”- Wonder Woman Boot Camp

As a part of my Duke of Ed Silver program this year, I was accepted into a volunteer program run by the Spark Academy (Hampton) that focuses on building positive, meaningful relationships between girls at different stages of their adolescence. ‘Mentor Me’ is aimed at girls in years 10-12 who are interested in helping other young girls in grades 3-8, develop their self-confidence and leadership skills. The adolescent brain is hard-wired to move beyond the family group for life guidance. It is a time when friends and peers become of paramount importance and the power of a positive role model cannot be underestimated.

As a part of this program, I will be attending a Wonder Woman Boot Camp, which is a four-day holiday program that aims to help girls see the power they have within, both as an individual but also as a gender as they approach this time of rapid change. I will be mentoring girls in grades 5-8, offering my guidance and support to help them build their self-awareness, self-belief, assertiveness, emotional intelligence and optimism.

I have been really lucky to acquire this amazing opportunity that will leave me with great leadership experience and the satisfaction of assisting young girls to reach their full potential. I would encourage anyone to also take advantage of this remarkable opportunity. To find out more go to [The Spark Academy]

Madeline Bateman, Yr 10 Joseph
Drama – Picnic At Hanging Rock

On March 3rd, the 2016 year 11 & 12 Drama class went out on an excursion into the city to see a live performance of the ‘Picnic At Hanging Rock’ at the Malthouse Theatre.

Before we walked in, we had next to no idea what to expect, but we knew we could trust Ms Sorbello in the fact that it was going to be good. Safe to say, it was indeed an incredible experience.

We were excited to see how the famous Australian story would be brought to life. The performance certainly did not disappoint, and we looked on raptly as the play unfolded in front of us.

Once the show was over, a seminar was held in the theatre afterwards where the audience could ask the actors questions about the performance, and their interpretation on how they did things and for what reasons. It was really interesting to hear them talk, and we were all crazily scribbling down notes to help us in preparation for our upcoming SAC on the performance of ‘Picnic At Hanging Rock’

We exited the theatre bursting with new ideas, which we are all looking forward to incorporating into our ensemble performances, eager to make use of our notes on the different dramatic techniques and performance skills used in the future.

We all had an absolutely magical experience, and are thrilled to have had the chance to see such an amazing performance. It was that amazing, some of us have gone back for a second dose.

Tamsyn Nolan, Yr 11 Francis.

A Day At The Melbourne Law School

I was invited to attend what is known as a “sample seminar” at the University of Melbourne’s Law School on Tuesday the 8th of March. The lecture explored issues and legislation relating to Civil War, Intervention and International Law.

The lecture was run by Professor Anne Orford. Professor Orford has just been awarded The Kathleen Fitzpatrick Australian Laureate Fellowship, a very prestigious award in the legal industry. She is currently working on a project that will be running for the next 5 years at the law school. Future students of The Melbourne Law School will be encouraged to take part.

The lecture itself was extremely interesting and I found myself captivated by the conversation and the possibilities and changes that this project will bring about. I found this experience invaluable. Equally as important was the whole experience of attending and seeing what it is like to be a Law student.

Overall, this was an extraordinary experience and I am excited by the prospect that one day I might be there as a student at The Melbourne Law School and not just an enthusiastic observer.

Olivia Mallia, Yr 10 Catherine.

Kryal Castle - Year 8 Excursion

As part of the Year 8 humanities curriculum, Year 8 students are required to study the history of Medieval Europe. And so the year 8 humanities teachers took the opportunity to take the year 8 students to visit Kryal Castle.

As a class we participated in five rotations, each rotation giving the students a better understanding of the different occupations and society classes of men and women and how they lived in the medieval period.

Each rotation had a representative from Kryal Castle. This representative was in roleplay of a person from the medieval times. The representatives posed as a peasant, farmer, doctor and knight.

Whilst eating our lunch we were entertained by jousters. Most students say that this was the highlight of the day as watching the jousting was something very different from modern day entertainment.

Sarah Peart, Yr 8 Joseph
On the 19th of March, St Joseph Feast Day, the Sisters of St. Joseph of the Sacred Heart joined together as a community in Penola to celebrate the 150-year anniversary of the establishment of the sisters. Three of our Year 10 students joined the Sisters’ celebrations in Penola to remember this key event in the history of the Sisters.

Mary MacKillop recorded her memories of the founding day in Penola, South Australia, in 1891. Mary MacKillop wrote of the joy of this occasion. For both Father Julian and Mary MacKillop, it was a day of bringing to birth a dream to give hope and meaning to thousands of children through the gift of education. It was also the day when Mary MacKillop demonstrated her desire to dedicate her whole life to God as a Sister of St. Joseph by wearing a simple black dress.
(Source: Sr Monica Cavanagh, SOSJ 150 Years Media Release statement)

Mary MacKillop and Father Julian Tenison Woods chose St. Joseph as the patron for their order. Throughout this week, leading up to St Joseph’s feast day, our students have reflected on the values of St Joseph and how they can support us in our daily lives and various ministries. We know little about the man we know as Joseph. Joseph did not leave us a single word. He delivered to us his silence and his example – of a just man, a hard worker, a father, and a teacher. He is the model for us in our own leadership.

As our College reflects this week on the service of the Sisters of St. Joseph of the Sacred Heart, over the last 150 years, we can particularly thank all the sisters who have dedicated their service to our school community. We give thanks for their ongoing support. May we continue to look to St. Joseph, and the Josephite sisters, for guidance and inspiration in all that we do.

We see in St. Joseph a perfect mirror of confidence in God – a wonderful, unbounded confidence in our Good God.

Mary MacKillop, 1893

Danielle Fairthorne
Director of Catholic Identity

On Friday the 11th of March Matilda, Stephanie, Emma and I were lucky enough to be given the opportunity to attend the “Archbishop’s Conversation With Student Leaders” conference. This excursion was an opportunity for leaders from various Catholic schools across Melbourne to discuss how we all represent mercy and faith in our own school communities. We also had the opportunity to listen to the Archbishop of Melbourne himself, Archbishop Denis Hart.

He spoke of how he sees mercy in his life and how important his faith is to him and this was overall very empowering. This experience was extremely rewarding and it was great to see what an impact leadership and faith has on school communities and society overall. Many thanks to Mrs Fairthorne for organising the day and Mrs Frith for attending the day with us.

Kate Formosa Co-curricular Leader, Yr 12 Veronica

The stables at Penola - State Library Collection

“Be The Heartbeat of Gods’ Love”
Penola Pilgrimage

We began our pilgrimage at the Mary MacKillop Heritage centre on Thursday the 17th of March in East Melbourne. We started with a prayer and we met all the people we would be spending the next four days with. There were eleven other students from four different Josephite schools. It was so amazing to meet new people from different parts of Australia.

After visiting the heritage centre, we participated in a Mary MacKillop walk around the city. The best part of the trip was when we saw the new chapel at MacKillop College in Werribee. We were also told that we were the first pilgrims to ever step foot in the chapel. We felt so privileged to be experiencing such an amazing and peaceful moment. Lastly we hopped back into the bus and headed to Mercy College in Camperdown.

On Friday 18, we left Mercy College Camperdown at 8:00AM, and travelled to the Twelve Apostles. There, we had a chance to take in the amazing and breathtaking views while engaging in prayer. After morning tea, we set off for Portland for a tour of Bayview Christian College and a prayer in All Saints Church. It was very interesting to learn more about the teaching side of Mary MacKillop’s life here and the impact she left on her students and the people around her.

On Saturday 19th, we went to a beautiful mass for the sesquicentenary anniversary of the Josephite congregation held by the Sisters of St. Joseph in Penola. All of the sisters were wearing a blue scarf. We watched a small play performed by students from MacKillop College in Kensington, Adelaide, about Mary MacKillop becoming a nun and the struggles she faced and how she overcame them. The 19th of March, 2016 is very special as it marks 150 years after Mary MacKillop became a nun and founded the Sisters of Saint Joseph of the Sacred heart.

Then we went to a set of caves where Julian Tenison Woods would have studied the fossils and rocks. It was so beautiful to imagine what it was like for Father Julian Tenison Woods in this unique landscape.

On Sunday the 20th of March, we had an early start and set off for Hamilton. There, we saw Alexander Mackillop’s (Mary Mackillop’s father) grave and said a prayer. We then headed to the church for Palms Sunday Mass. We were able to meet the locals and talk to them about the sesquicentenary anniversary and what it signified for us.

Overall it was a great experience and we were so lucky to be a part of the special anniversary celebrations with the Sisters of St. Joseph of the Sacred Heart.

Maddy Batemen, Emilie Washington and Zoe Unsworth (Year 10 AJASS Pilgrims)

Saint Joseph’s Feast Day

On Friday the 18th March, MSJ celebrated the Feast Day of Saint Joseph with a range of activities. To begin the day, students were greeted at school with handouts of inspirational quotes that reminded us of Joseph’s great humility and sense of Justice. Morning pastoral continued with a service which was aimed to inspire and remind the community of Joseph’s amazing attributes.

In linking Joseph’s charism to the modern world, the school undertook a community activity whereby every student wrote a message in solidarity with refugees in Australian detention centres. We were reminded that Joseph too, was a refugee and we must show support and kindness to those who have already suffered so much.

In regards to this year’s motto, “Be the heartbeat of God’s love”, Joseph modelled this throughout his life by following God’s desires for justice, peace and equality. Joseph was obedient to the will of God by living a life rich with courage, prayer, love and simplicity.

Joseph is an inspiring role model - who motivates MSJ girls to remain humble yet righteous, even in our modern world that can sometimes challenge these vital values.

Mia Paladino & Olivia Vella (Junior College Captains) Margaret Raffoul & Jessica Wolff (College captains)
Belonging Day

Tuesday the 15th, Wednesday the 16th and Friday the 17th of March were quite eventful days for the Year 7s at MSJ. On these days we went on a pilgrimage following in the footsteps of Saint Mary MacKillop, following her influence in Melbourne.

The pilgrimage started at Mary’s birth site in Brunswick St. We learnt that Mary’s mother and father was definitely not a wealthy family. In most cases Mary and her family didn’t eat because of their money struggles and if they did have money, it would be towards paying off the house that they lived in. Following this stop we then moved onto ACU to remember Mary’s contribution to Catholic Education. We then walked through Little Lonsdale (Little Lon), where we realised how lucky we are to live in the 21st century and realised how unsafe it would have been for Mary MacKillop in the early 20th century who was living and helping people in Little Lon, a time when there was a lot of poverty and struggles. Our pilgrimage ended at the Cathedral, where we explored the unique chapels, sacred items and statues that make this key place special.

Of course we had a lunch break in the park in the beautiful sunshine until we headed off to the Mary MacKillop Heritage Centre. Here we wandered around the centre and saw, felt and experienced lots of things Mary MacKillop must have done during her time in Melbourne and across Australia. Our pilgrimage ended at the Cathedral, where we explored the unique chapels, sacred items and statues that make this key place special.

Lia Tuiniua, Yr 12 Francis

St. Patrick’s Day Mass - Catholic Education Week

On Thursday 17th of March, Ms Dishon and five Junior SRC members headed to the beautiful St. Patrick’s Cathedral in East Melbourne to celebrate two very important events in the Catholic calendar. These were, Catholic Education Week and St. Patrick’s Feast Day. The theme for the Mass was, “Be the face of Mercy”. The Mass was celebrated by the Archbishop of Melbourne, Denis Hart, and was attended by staff and students from Catholic schools across the Archdiocese of Melbourne.

During the Mass we reflected on St. Patrick’s wonderful qualities and the way in which he lived and worked by the morals of Jesus Christ. The talented choir filled the Cathedral with beautiful hymns, which accompanied the Mass perfectly.

For this year’s St. Patrick’s Day we commit ourselves to spreading the Good News of Jesus Christ by working together in respect, love and peace, making God’s Kingdom a reality in the world. We re-commit ourselves to Catholic education and to caring for all those in our school community.

Olivia Vella, Yr 9 Therese & Mia Paladino, Yr 9 Therese

Stations Of The Cross

On Monday the 21st of March, Mount St. Joseph Girls’ College celebrated our annual Stations of the Cross performance and liturgy. Stations of the cross is a traditional meditation of fourteen stations reflecting the last day of Jesus crucifixion.

For each station the Youth in Action group lead the school in the scripture based station and then various groups from the school interpreted the station in a contemporary way. Drama acts, such as a-cappella musical performances and dances were all performed in a reverent and symbolic form, intriguing the audience and educating the school on the religious events that happened throughout Holy Week.

The liturgy expressed the talents and immense faith of our students and their close relationship with God. It showcased the love, support and the collaborative work between the students and teachers to create a spiritual reflection.

The liturgical stations allowed the audience to reflect prayerfully upon Jesus’ suffering, death and resurrection. It is crucial to celebrate and recognise Stations of the Cross so we are able to revive, contemplate and enter into the mystery of Jesus’ gift of himself to us. The Stations reflect the Passion of Christ which aims to help the faithful to make a spiritual pilgrimage through contemplation. As a school, everyone remained reverent and respectful to this special event, which created a peaceful atmosphere.

Lia Tuiniua, Yr 12 Francis

“Be The Heartbeat of Gods’ Love”
Building community and strengthening the relationships between home and the College community has been the cornerstone of our work in the Wellbeing Team. This term we have had many events that have reinforced our relationships and built the life and heart of the MSJ community.

At the core of our Catholic education is the value of deep and life giving relationships. It is in these relationships that we experience the depth of our faith and the humanity of one another. To live fully and justly is bearing witness to our faith. This term we have had key events that celebrated community life and provided another depth and dimension to being a MSJ learner.

Our International Women’s Day Breakfast was a great success with over 180 people in attendance. We were blessed to hear the stories of our past students; Karen Chau, Stephanie Pham and Angela Diviach spoke with honesty and compassion of their life story and journey. These women provided our students with inspiration and challenge. Each participant explored their unique story and spoke of the need for perseverance in times of adversity and the willingness to constantly challenge themselves during any setbacks experienced. These women are pioneers in engineering, graphic design and dentistry. They are challenging perceptions of women in their professions. We as a community are grateful to our alumni who are willing to share their journey and provide service to our current student body.

Last week the College hosted Dr Michael Carr Greg who addressed over 150 parents exploring the themes of anxiety and stress in young women, this event was designed to educate and to create opportunities for families to speak about mental health. It is timely we remind families of the support services at MSJ. The College has two psychologists on staff; Ms Susha Arnheim and Mrs Ana Gasparis. If your daughter requires support please contact your daughter’s Pastoral Group Teacher who can make a referral to the Counsellors. There are excellent links on the web about mental health; http://headspace.org.au Our Peer Support Leaders from Year 10 continue to work with our Year Seven students. This is an important aspect in supporting our young women in their transition to secondary school. I am sure that much has been gained through this new program and we are excited to see how the program unfolds.

Last year the community voted to keep the winter shirt with a tie, therefore all students must have a College tie. Students also voted to keep the white long socks. We are asking for your support in this area. Students can only wear white long socks with the winter kilt or navy or opaque tights

Healthy Eating, Healthy Mind

Just a gentle reminder to families and students that breakfast is an essential meal for the day. Students should not begin school without a breakfast of cereal, toast or yoghurt. A good breakfast establishes good eating routines for the day and fuels our body for learning and physical activity. Students are reminded that the College canteen provides a selection of breakfast items and healthy lunches of garden and fruit salads. Students should not visit Harrington Square before a school day.

Absences

A reminder to telephone reception between 8.00 and 9.00 am on 9398 2000 for notification if your daughter is unable to attend school. Students need to provide a note from their parents explaining their absence, which is to be given to their Pastoral Group Teacher when they return to school. Notes are not to be written in the diary as staff are required to keep these on file. Students who arrive late to school must report to the office to receive a late pass before going to class.

Every Day & Minute Counts

Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

Click here for further reading

Remember, every day counts. If your child must miss school, speak with your pastoral group teacher or Year Level Coordinator as early as possible.

If you are having attendance issues with your child, please let your pastoral group teacher or Year Level Coordinator, or Ms Bourke know so you can work together to get your daughter to school every day.

Steven Misfud
Deputy Principal - Student Wellbeing

Winter Uniform

Change to Winter Uniform

Students will be given the first two weeks of term 2, to either wear their winter uniform or summer dress. Students should not combine the two uniforms. All students are expected to be in the full winter uniform by Monday April 18th.
Important Changes to College Policies

School Dismissal Times and Recess

We are proposing to trial a later dismissal time of **3:10pm** instead of 3:05pm enabling our train travellers to board the 3:26pm Laverton train safely and to have ample time to collect bags. We have also been able to start the College day five minutes later at 8:35am to try to accommodate the Point Cook traffic in the morning.

In looking at the bell times we are proposing that for term 2, we trial a break between period 1 and 2. This will ensure students have had something to eat and drink by 10:30am. We have found that some students do not have breakfast and therefore do not consume food before 11:30am and this is not good for their learning and concentration span.

Mobile Phone Policy

From the beginning of term 2 students will be able to use their mobile phones before school, recess and lunchtime. Students are surrounded by technology and use social media to communicate with their peers and families.

Our role as educators is to support and embrace student learning and therefore we need to encourage students to use technology respectfully and with dignity. As a community of learners we are to engage and empower our learners and teaching digital responsibility is part of that task. Students can use technological devices respectfully and in public places, it is not appropriate to use phones in toilet areas.

When students are in class they are not to use their phone, as students need to focus on their learning. Students who chose to use their phones during class will have the telephone confiscated and will need to collect it at the end of the day from Reception.

Steven Misfud
Deputy Principal - Student Wellbeing

Micheal Carr-Gregg - Anxiety & Girls
A Parent Review

As a parent of a year twelve student at MSJ I have always appreciated the fact that as well as encouraging my daughter to strive for academic success, a huge emphasis has also been placed on her wellbeing and the wellbeing of all students. This was evident in giving parents and senior students at our school the opportunity to attend an information session presented by renowned psychologist Dr Michael Carr-Gregg.

Dr Carr-Gregg presented an informative and entertaining session about anxiety and girls. He shared valuable information about anxiety, whilst also touching on the important subject of resilience. I am sure all members of the audience came away with not only a greater understanding of anxiety in girls, but also how to help our daughters cope with the pressures of everyday life. He shared with the audience the tools and resources he found useful, that we could use, to provide guidance and support for our children.

As the parents left, there was a buzz in the air, lots of discussion and lots of positive conversations about the evening. I would like to thank MSJ for providing us with this wonderful opportunity to hear Dr Michael Carr Gregg speak and for working with us to benefit our daughters. As Dr Carr-Gregg said, teachers have a huge impact on children and I am glad we have teachers that give so much of their time for the students at MSJ.

Susan Peterson

COMING EVENTS

**Grandfriends Day**
Monday 2 May -10:30am

This event is for students in years 7 – 9 to bring their Grandfriends to the College for a tour and to share a complimentary morning tea.

Watch your inbox for further information
From Germany to G’day

I am Marlene and I am 16 years old. I am an exchange student from Germany and I am staying here for 3 months.

When I first came here, I was surprised, because I didn’t expect the school to be so different from german schools. The first and most obvious difference is the school uniform. It feels weird for me to wear it, because I have never worn a school uniform before as in Germany none of the schools have school uniforms.

Another difference between german and Australian schools are the technical devices. In Germany we don’t use Laptops in class but books instead. The teachers at my school in Germany use the blackboard instead of powerpoint.

One of the biggest differences are the subjects. We don’t have the ability to choose the subjects we want to learn. Therefore everyone does the same subjects and there are more people in the classes. We also have more subjects as we have to learn 3 Sciences, Chemistry, Physics, Biology and many other subjects.

Our schools starts at 7:45. We have two days a week where we finish at 1pm, so we have lunch at home. The other days we finish at 6pm.

So for me it is a great experience to come here and discover the other culture and the life at school. I have met some great people here at the school and made good friends. I am having a great time here and the flight home at the 30th of April seems to be coming way to quick and I hope to come back here and show everything to my family.

Marlene Holderried, Yr 10 Therese

Clean Up Australia Day

On the 6th of March, the Cresser Reserve car park was quickly filled with students and teachers to contribute in cleaning up of Australia as part of national ‘Clean Up Australia Day’.

Within the first couple of hours of cleaning up Cresser Reserve, students, teachers and other community members had completed the job. We were able to gather lots of rubbish including some unique items such as, fences and tiles. We quickly filled the dumpster provided to us by the Hobsons Bay Council.

After completing the task, MSJ welcomed the students, staff and other community members who participated in the event to collect a free sausage and well earned drink.

Sarah Peart, Yr 8 Joseph

Anything Goes

MSJ’s June 17-18 Production of ‘Anything Goes ’ is well and truly underway. Students are establishing what it means to perform in a comical farce set in the 1930’s aboard a boat with elaborate disguises, tap dancing sailors and good old fashioned blackmail to win one’s heart.

A reminder to both students and parents that there is holiday rehearsal on Tuesday 5th April 9:30-3:30 in the MMC.

Clean Up Australia Day 2016, Cresser Reserve, Altona

“Be The Heartbeat of Gods’ Love”

10
Project Compassion Update

Throughout this term, the MSJ community has been focused on the promotion of awareness for Project Compassion and the work of Caritas. We have been engaged in various fundraising initiatives for the cause, which has proved to be a great effort so far! These fundraising initiatives lead by Pastoral Groups and the SRC have included bake sales, the coin trail competition, Shrove Tuesday pancake making, Club MSJ, and a hot cross bun sale! Our efforts so far have raised over $3500!

The contribution of both staff and students in raising funds for Project Compassion is greatly appreciated, and will bring lasting change to vulnerable communities around the world.

Georgia Eastment - Social Justice Captain

International Women’s Day Breakfast

International Women’s Day occurred on the 8th March. Not that we shouldn’t be celebrating the gift of every woman, every day at MSJ, but this day is a symbolic occasion that provides the opportunity to:

• Reflect on the significance and legacy from earlier generations of women
• Celebrate the achievements of women
• Inspire commitment to future challenges for women’s progress.

The day started off with a celebratory breakfast with all MSJ girls and their female role models of mothers, grandmothers, aunties, teachers and female guardians. There was a range of breakfast options from pastries to muffins and coffee as well.

It was a time to recognise the many women before us who have pioneered many unexplored terrains and who have shared their wisdom, tenacity and strength to create a peaceful and beautiful world.

We give thanks to Clara and Giulia Abate for performing “The Prayer” with their angelic voices and also a big thank you to Karen Chau, Stephanie Pham and Angela Diviach. These three women were all past students who graduated from MSJ in 2004 and 2006, who have faced and conquered many challenges in the workforce. They came back to give their words of wisdom and to continuously inspire the Josephite community, as well as our current MSJ girls to strive for excellence in every aspect of our lives.

Cindy Mak, Yr 12 Anne - Academic Captain

Bronze Duke of Edinburgh/ Year 9 Outdoor Education Camp

On the 9th, 10th and 11th of March, the Outdoor Education/Duke of Edinburgh Award students (bronze level) attended a bush walk and camp at Anglesea. We walked 7 km each day and at the end of the first day’s walk, we set up our tents at Eumeralla Scout Camp and prepared our dinner on trangia. There were many pasta and rice dishes followed by toasted marshmallows. The next morning we cooked pancakes for breakfast and set out on our second and final days walk.

The outdoor Education students also had the opportunity to go surfing at the Anglesea Surf Beach. The conditions were challenging with a strong rip running along the beach but many of the girls managed to stand up. It was a lot of hard work hiking with our backpacks and at the end everyone wanted to kick off their shoes and have a big nap!

Lily Riggs, Ashleigh Zibell, Yr 9 Veronica
SCSA Tennis Competition

On Friday the 11th of March, MSJ participated in the SCSA Tennis Competition, at Boorondarra Tennis Club.

The junior team played extremely well and were undefeated all day, resulting in them making the final and taking the title in the Junior division.

Congratulations to all players, you all played so well, and displayed wonderful sportsmanship and team spirit. A big congratulations to Laura Peart (7T) who won the ‘Player of the court’ award for the junior category, and thanks to Ms. Sofarnos for coaching the team.

The Intermediate tennis team was coached by Ms. Bourke, and did really well throughout the whole day, against more experienced and challenging opponents. It was a great effort to make it into the final, where they played against Academy, but unfortunately lost.

The MSJ senior tennis team was a force to be reckoned with throughout the whole day. Coached by Miss Baka the seniors made it into the grand final, going down to Mater Christi.

Over all it was a great day and the team bonded and improved as the day went on.

It was great to see the teams’ hard work pay off, when MSJ took out the tournament and placed first overall against all the other schools on the day.

A big thanks is extended to our teachers who supported us on the day and at trainings, and congratulations and well done to all students who participated on the day.

Lisa Groves, Yr 12 Joseph

SCSA Tennis Team Champions

Year 10 PE - Yoga

Amelia McPherson, Yr 10 Ignatius & Naomi Parker, Yr 10 Therese

Maxine Tang Yr 10 Francis & Margaret Nicolas, Yr 10 Anne
**SPORTS REPORT**

**SCSA Swimming Carnival**

On the 17th of March MSJ hosted the annual SCSA swimming carnival at the Melbourne Sports and Aquatic Centre between Kilbreda, OLSH, Mater Christi, Siena, SGC and FCW on Thursday 17 March.

The Junior Team won their section and came second overall. We were lucky to be blessed with a lovely warm night and the spectators and participants were all excited to be there. Coached by Merv Splatt, the MSJ girls all competed to the best of their abilities, taking home many ribbons, personal bests and happy memories.

I would like to thank Merv for all his hard work and dedication to the team. Waking up at 6:00am to train us at Bayfit pool and being there all night at MSAC, cheering and supporting all the competitors paid off with the Junior girls winning their division, Intermediates placing sixth and the Senior girls placing second.

These accumulated team results placed MSJ second in the overall competition, which is the highest we have ever achieved at SCSA Swimming.

I would also like to thank Ms. Sofarnos (Sports Coordinator) for organising the whole night. It was a successful evening and everyone had a great time. I would also like to thank all the teachers involved in helping make the evening such a success. It didn’t go unnoticed, and we all appreciate that you gave up your night to support the MSJ swim team.

What a fantastic effort by everyone and we look forward to the upcoming sports on the SCSA calendar.

Taylor Mitvalsky, Yr 12 Therese Wellbeing Leader
NOTICE BOARD

ADMINISTRATION OFFICE HOURS
PH: 8398 2000
Payment of fees can be made at the office from 8.00 am - 4.30 pm, Monday – Friday.
For any enquiries regarding the school accounts, please contact Administration.

SCHOOL FEES
Please note that the first payment of fees was due 26 February under all plans. If you are yet to commence 2016 payments, it would be appreciated if you bring your account into line. Families are required to settle fees in accordance with a plan listed on the 2016 fees schedule unless an alternative arrangement has been approved by the College.

Copies of the fees schedule and forms can be located on the College website (www.msj.vic.edu.au) under ‘Enrolment Information - Fees’. Please don’t hesitate to contact us if any assistance is required.

$1,225 CSEF reduction for eligible students
$225 received directly from the government will be applied to family accounts (to offset the cost of camps and excursions). As 2016 government grants to the College will be increased for each student who qualifies for the CSEF, a further reduction of $1,000 will be processed.

Families who hold health care (HCC), pensioner concession (PCC) or veterans affairs cards and temporary foster parents are encouraged to complete the form and lodge it with a copy of their card by 26 February 2016.

Noel Kennedy
Business Manager

ACADEMY UNIFORM SHOP
238 Wolseley Place, Thomastown
Phone: 9460 8011
Open Monday - Friday 9am - 5pm and Saturday 9am - 12pm
Open at the College: Monday 3pm - 4pm, Wednesday 8am - 9am and Friday 1pm - 2pm

Mary, Help of Christians Parish - Altona

Palm Sunday/Holy Week/Easter Timetable

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>March 19</td>
<td>Blessing of the Palms/Mass Procession of the Palms from Narthex</td>
<td>6pm</td>
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<tr>
<td>March 20</td>
<td>Blessing of the Palms/Mass Procession of the Palms from Narthex</td>
<td>8:30am</td>
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<tr>
<td>March 20</td>
<td>Blessing of the Palms/Mass Procession of the Palms from Memorial Garden (Music by Gavin’s Group)</td>
<td>10:30am</td>
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<tr>
<td>March 21</td>
<td>Maltese Reconciliation Fr. Edwin Agius</td>
<td>4:00 to 5:00pm</td>
</tr>
<tr>
<td>March 22</td>
<td>Chrism Mass at St. Patrick’s Cathedral Melbourne Second rite Reconciliation</td>
<td>11:00am</td>
</tr>
<tr>
<td>March 22</td>
<td>Chrism Mass at St. Patrick’s Cathedral Melbourne Second rite Reconciliation</td>
<td>7:30pm</td>
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<tr>
<td>March 24</td>
<td>Mass of the Lord’s Supper followed by Adoration of the Narthex until 11pm (Music led by Mount St. Joseph’s Girls College)</td>
<td>7:30pm</td>
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<tr>
<td>March 25</td>
<td>No morning mass Ecumenical Service Walk of Wellness - Cherry Lake Solemn Ceremonies of Good Friday (Music led by Mount St. Joseph’s Girls College)</td>
<td>11:00am</td>
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<tr>
<td>March 25</td>
<td>No morning mass Ecumenical Service Walk of Wellness - Cherry Lake Solemn Ceremonies of Good Friday (Music led by Mount St. Joseph’s Girls College)</td>
<td>3:00pm</td>
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<tr>
<td>March 26</td>
<td>No morning mass Easter Vigil (Music: St. Mary’s Music Ministry led by Genevieve Bryant)</td>
<td>8:00pm</td>
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<tr>
<td>March 27</td>
<td>Easter Sunday Mass (Music: St. Mary’s Music Ministry led by Genevieve Bryant)</td>
<td>10.30am</td>
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STAY IN TOUCH...
Follow Mount St. Joseph Girls’ College on Facebook, Twitter and Instagram and keep in touch with all the latest news and events.

“Be the Heartbeat of God’s Love”