From the Principal

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A very big thank you to the staff involved, in particular Belinda Sorbello and Helen O’Keefe who worked so hard planning, coaching and inspiring all those involved. All of the MSJ community is indebted to you for your passion and commitment to the College and the Arts.

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Finally, I hope all our families enjoy the break and we look forward to a fruitful Term Three.

Kate Dishon
Principal

Semester One Reporting Access

There are four reporting stages throughout the year that provide comprehensive reports to students about their achievement and progress on learning including an indication of areas for improvement. There are two Interim Reports and two Semester Reports for 2016.

The Semester 1 Report on your daughter’s progress will be available via our MSJ Parent Portal from 21 June, 2016.

Instructions

To access the Parent Portal you will need your personalised username and password. This was (e)mailed to you at the beginning of the school year. The Parent Portal can only be accessed from the following Internet browsers:

• Internet Explorer 9+
• Safari 6+

To view the Parent Portal you might be prompted to install the following software on your computer:

• Silverlight 5.1.30514.0 or later - http://www.microsoft.com/silverlight/
• Adobe Reader v11 or later – http://get.adobe.com/reader/

After installing the software, please restart your Internet browser then download your daughter’s report and view it through Adobe Reader.

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Congratulations to all students for the effort they have put into their studies in recent weeks. As the semester comes to an end students have been involved in assessments of their learning. This is intended to be a very positive experience for students requiring organization, focus and concentration. The feedback from exams and SACS is an integral part of the learning cycle.

Term 3 is an exciting time with the opportunity for students to consolidate their learning and the opportunity to engage with new concepts and skills. With the benefit of results from Semester One students are encouraged to reflect on what they have achieved and set new goals for their learning in semester 2.

End of Semester Reports

Semester 1 reports were made available on June 21. The details providing access to parents and carers online are included in this newsletter.

The reports are a comprehensive, detailed feedback from each subject teacher (and pastoral group teacher) regarding your daughter's achievements during semester one and suggested improvements for next semester.

One element of each subject report is the student’s approach to learning. Approaches to learning are viewed as important behaviours that when carried out to a high level help students to achieve their best. The approaches to learning that teachers provide feedback on are:

- Effort
- Behaviour

The factors considered for ‘Effort’ are persistence, presentation of work and application to tasks.

The factors considered for ‘Behaviour’ are engagement, concentration and contribution.

It is important to have a conversation with your daughter about the report highlighting particular strengths and areas of improvement.

2017 Pathways Selection

The process of pathways selection is designed to equip students with the information to make decisions about the elective subjects that they select. Early Term 3 students from Years 8 to 11 will be involved in the process of selecting their subjects for 2017. It is important that students be informed about the available subjects and that the selection of courses is suited to their interests and abilities. An integral part of the process is that parents discuss with their child the pathways choices they wish to make for the following year.

Year 11 2017 (Current Year 10 students)

For Year 10 students, the transition into the Senior School is an important one, and marks the beginning of a significant phase for students at Mount St. Joseph Girls’ College. The process will include student and parent information sessions, course guidance and formal interviews. It is the start of a very personal journey for each student, as decisions about which courses of study to pursue are made. As with all journeys, some will have a final destination clearly identified and pathways choices will be clear. For others, the choices will not be as smooth; it may take some time to reach a point of certainty about which choices to make.

The Course Selection Handbooks will be available from the College website to assist students to make well informed decisions about their elective program.

Please make a note of these dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday, July 14</td>
<td>VCAL Information Evening Meeting</td>
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<tr>
<td>6.00pm – 6.45pm</td>
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<tr>
<td>Thursday, July 14</td>
<td>Parent Information Evening and Domain Expo</td>
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<tr>
<td>7.00pm – 8.15pm</td>
<td></td>
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<tr>
<td>Thursday, July 28</td>
<td>Parent/student interviews</td>
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<tr>
<td>2:00pm - 7:00pm</td>
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Years 8, 9 and 11 students

Information to Years 8, 9 and 11 students will be distributed at Year Level Assemblies. Students will be informed about the pathways selection process and how to complete the selection guides.

Joanna DeBono  
Deputy Principal - Learning and Teaching

“Be The Heartbeat of Gods’ Love”  

Italian Cooking Classes

Our Year 10 Italian class put their Italian language skills to the test in the kitchen. After studying the use of ‘L’imperativo’ (the imperative mood used for giving directions and instructions), the students made pizzas by following a recipe written in Italian before enjoying lunch together.

French and Italian Poetry Competitions

Our Year 7, 8, 9 and 10 French students participated in the annual Berthe Mouchette Poetry Competition. The competition has been running since 1894 and attracts in excess of 13,000 Victorian primary and secondary school students each year. Two judges from the Alliance Française de Melbourne visited MSJ to listen to our students recite their poems and were most impressed with their efforts.

Our Year 9, 10, 11 and 12 Italian students participated in the annual Dante Alighieri poetry competition. This competition also is an institution amongst secondary school Italian students and attracts participation from students across the state. The competition was held at Melbourne University and was followed by a walk and lunch in Lygon Street – Melbourne’s Little Italy – during which the students were encouraged to practise their Italian and keep a video blog of their experiences. We look forward to viewing each group’s production.

We congratulate all of our students on their hard work and dedication in memorising their poems and reciting them in front of external examiners.

Luisa Ragusa
LOTE Teacher

Year 9 Crêpe Making Activity

After learning vocabulary relating to household tasks, expressing likes and dislikes and describing food and quantities, our Year 9 class put their language skills in action by making crêpes. Students had to prepare the ingredients, clear the tables and set the tables following instructions in French. To make the lesson more authentic, the students were able to enjoy their crêpes while chatting with our French exchange student, Cloé Villereau, and learning about some differences and similarities in the lives of French and Australian adolescents.
Year 12 University Pathways Excursion

On Wednesday the 8th of June the Year 12’s were given the privilege to visit a selection of universities of their choice. We had the chance to ask questions relating to career pathways and overall have a quick glimpse at what university life is like in comparison to high school. The universities we had the pleasure of visiting included Victoria University, Deakin, Monash, RMIT, Swinburne, ACU and Melbourne University. The universities were paired according to their proximity within each other and overall their relation to one another course wise. It was overall a very beneficial day for all students involved. Many thanks to the teachers who accompanied us on the day and the universities that facilitated.

By Kate Formosa, 12 Veronica

Williamstown Literary Festival Debate

The Willy Lit Fest Debate is an interesting and engaging event that took place in the Williamstown Library, between two teams from two different schools. Cr. Sandra Wilson, the Cherry Lake Ward Councillor for Hobsons Bay City Council, chaired the debate.

This year, Bayside College and Mount St. Joseph Girls’ College, debated that “We are not curious enough in the 21st century.” Both teams put forward interesting points, and made it quite difficult for the audience to decide who was the most convincing. Our team, on the affirmative side, stated, “We aren’t curious enough”, and that in order to make further progressions in our society, we must aim to regain our curiosity. Bayside College on the negative side argued that, “We are curious enough”, with consideration to technology becoming more convenient to make use of than ever.

With both teams deemed winners, our MSJ team, Bayside and the audience members walked out of the library no doubt with a heightened knowledge of what it means to be curious in this day and age.

By Kieran Singh, 9 Anne

Language and Society - Year 12 ACMI visit

On Thursday the 9th of June, the Year 12 English Language class ventured to the ACMI (Australian Centre for the Moving Image) lecture on ‘Language and Society.’ It has enabled us to enhance our knowledge and gain a head start before tackling the challenges of Unit 4.

The experience was highly engaging with Dr. Alice Gaby (lecturer in Linguistics at Monash University) communicating to us about Australian identity, Australian accents and an area of study which she excels in, Aboriginal languages and Englishes. She told us that many of the different Aboriginal languages use about three vowels but many more consonants and consonant sounds than in Australian English.

The experience is one that we found beneficial for our present and future English Language endeavours. We now feel better prepared for the final unit of this subject. Our class will now be able to expand on the topics. The informative lecture allowed us to have a clearer understanding before delving into the new unit. It was interesting to see the various aspects of Australian identity through a range of archival and current film clips from ‘The Adventures of Barrie McKenzie’ to ‘The Dressmaker’ and comedic skits from ‘Simon Taylor’. This has allowed us to see how those from other countries perceive Australian culture and also how, as Australians, we see ourselves.

As a group we also had time to experience and explore the permanent ACMI Screen Worlds’ exhibition which was interactive and entertaining. The highlight of Screen Worlds was the time warp dome but there was also a history of Australian film from the 1954 ‘Jedda’ through to 2015 ‘Mad Max: Fury Road’.

By Year 12 English Language Class: Sabrina, Lisa, Sarah, Kate, Helen, Elisha, Irene, Emma, Gulneer, Stephanie, Janee, Zoe, Margaret, Mariya, Matilda.

“Be The Heartbeat of Gods’ Love”
Real World Maths in Action

On Wednesday the 22nd of June – a group of VCE Mathematics students participated in the Maths Fair at The University of Melbourne. The Maths Fair is held every two years to promote and importance and broad applications of mathematics.

We were given the opportunity to listen to several professionals who were using mathematics in their everyday jobs. There were people who worked in Biotechnology and others who were working with IBM on Bushfire Research. There were also presentations from recent University of Melbourne graduates. Quickly, we realised that math could take us anywhere!

As part of the program, we also participated in Mathematics in Industry and Technology (MIT) Challenge, whereby we split into two teams of four to tackle a difficult math problem - related to the eradication of problem species in Australia. We were challenged with the task of advising the Government on the most effective ways to divide a $10,000,000 budget with the use of a lot of data and statistics.

By Jessica Wolff 12A

More Cool Science

Year 12 Biology class conducted an experiment to extract DNA from split peas.

Scrapbooking and creativity in action.

During Literacy classes our Year 12 VCAL students enjoyed the opportunity of discovering new creativity techniques using scrapbooking as part of our Literacy Learning Outcomes. It was great to see many students engaged in this task, particularly in preparation for upcoming special occasions and celebrations. Various students’ personalities came to light as they presented individualised scrapbooks. Many of us were involved in the organisation of this activity via room bookings, purchasing of equipment, management of laminating and delivery of items and newsletter reviews.

By Cassie Assaad Year 12 Veronica

Rose Hotel Student Performance

On Friday 3rd June the Rose Hotel in Williamstown saw record crowds cram into their venue as Year 11 and 12 VET Music students took to the stage. It was a night of celebrating the talents and hard work of the VET Music girls. All musicians performed exceptionally well.

Each act was given the brief to present a 10 minute set typical of the music industry. The night contained everything from solo violin to the kazoo, from original music to interpretative covers. The girls showed a level of communication and stage presence that was inspiring. It was wonderful to see both classes supporting each other and respecting the talents of their fellow musicians.

The huge turnout also speaks volumes about the wider MSJ community and on behalf of the VET Music girls we would like to thank everyone for attending the night. Perhaps the success of the night was confirmed most when the Rose Hotel Owner made contact with the School shortly after the night to request another MSJ performance. Well done girls.

By Nick Tresize
Music Teacher

“Be The Heartbeat of Gods’ Love”
Preparing for a different kind of adventure.....

"Only a few months are left before we meet in Poland, Krakow. The city of Saint John Paul II and Saint Faustina Kowalska, is waiting for us with open arms and hearts...." (Pope Francis, Message for WYD 2016)

World Youth Day was founded in 1984 by Saint John Paul II. 30 years later, World Youth Day has travelled the globe, and young people everywhere encountered the spirit of John Paul II. His goal in instituting such an event was to provide the young people of the Church an opportunity to gather and celebrate their faith in a unique way that supports their faith development. Now we are only a month away from a close encounter with Christ, as we journey towards WYD 2016 in Krakow, Poland.

The theme for WYD this year is; Blessed are the merciful for they shall see mercy (Mt 5:7). This quote from the beatitudes will guide our time in Poland and supports the global Church’s celebration of the Extraordinary Jubilee Year of Mercy. Our WYD pilgrimage will take us to the hometown of Saint John Paul II, the Pope who promoted the Divine Mercy chaplet, and the devotion to Saint Faustina and Mercy throughout the global Church. We will also visit key sacred sites around Krakow including the Marian Shrine of Jasna Gorna in Czestochwa, the home of the icon of the black Madonna.

The journey to Poland began eight months ago for two of our Year 11 students, Celine Lopez and Alexandra Hosking, and myself. Since November last year we have engaged in various formation sessions that have explored the theme of Mercy, introduced us to the history of Poland, their culture and religious rituals and shrines, and most importantly introduced us to the patron Saints of WYD in Poland, Saint John Paul II and Saint Faustina. During the upcoming school holidays Bishop Mark Edwards will commission over 300 young people as WYD pilgrims at St. Patrick’s Cathedral. Our commissioning Mass formally begins our pilgrimage to Krakow.

If you wish to learn more about WYD please visit the following website: http://www.krakow2016.com/

We ask you as an MSJ community to pray for us as we journey to WYD. Please take time over the next few weeks to pray the WYD prayer with our Victorian pilgrims in mind.

"God, merciful Father, in your Son, Jesus Christ, you have revealed your love and poured it out upon us in the Holy Spirit, the Comforter, We entrust to you today the destiny of the world and of every man and woman. We entrust to you in a special way young people of every language, people and nation: guide and protect them as they walk the complex paths of the world today and give them the grace to reap abundant fruits from their experience of the Krakow World Youth Day.

Heavenly Father, grant that we may bear witness to your mercy. Teach us how to convey the faith to those in doubt, hope to those who are discouraged, love to those who feel indifferent, forgiveness to those who have done wrong and joy to those who are unhappy. Allow the spark of merciful love that you have enkindled within us become a fire that can transform hearts and renew the face of the earth. Mary, Mother of Mercy, pray for us. Saint John Paul II, pray for us. Saint Faustina, pray for us.

Danielle Fairthorne
Director of Catholic Identity
Refugee Week

During the last week of term, MSJ celebrated Refugee Week. The aim of this week was to educate our school community about who refugees are and why they have chosen to come to Australia. We wanted to help people understand the many challenges that refugees face, whilst also promoting positive images of refugees and their contribution to society. We drew upon the theme of ‘With courage let us all combine’, as a way to raise awareness of the refugee situation.

The week started with a refugee themed liturgy which introduced Refugee Week through a Catholic perspective and emphasised following Christ’s example and reaching out to the oppressed and the persecuted of our world. This was followed by a display at lunch-time showing the harsh food rations that a refugee receives for one week. The display was accompanied by a board on which people pinned compassionate thoughts for refugees, and students had the option to purchase badges which advocated for refugee’s rights. The following morning saw a group of volunteers handing out refugee quotes and stories at the front gates to emphasise that anyone can become a refugee.

A speaker from the Asylum Seeker Resource Centre came to school to deliver a presentation to a group of girls interested in learning more about refugees and their advocates within Australia. On Wednesday, Zana Fraillon, the author of ‘The Bone Sparrow’, came to talk about her novel and its themes. ‘The Bone Sparrow’ is focused around the experiences of refugees in detention centres in Australia. Both speakers broadened our perspectives on refugees and Australia’s response the ongoing refugee crisis. They inspired us to have the important conversations on this issue and advocate for justice for refugees in our world.

Written by Charlotte Cameron and Tara Mallia, Year 11 Students

Aotearoa (Land of the Long White Cloud)

Last week I was able to accompany the Principals of Josephite Secondary Schools from all over Australia and NZ to their Conference which was held in Christchurch. I just wanted to say that at the weekend, I was also able to visit Whanganui and meet some of the Sisters, and became immersed in the story of the Sisters in Whanganui. How brave were those four very young women, who in 1880, left Australia and went to a country that has been described as ‘one of the most isolated countries and yet one of the great tourist destinations of the world’.

The main house in Whanganui is also called ‘Mount St Joseph’. During the two days at Whanganui it was wonderful to visit the independent living units at Quillan Court, call in at Nazareth Rest Home, walk around Virginia Lake, attend Mass where the Fusion Mass was celebrated, spend some time in the Archives, and also see the pukeko bird. I also was able to see the travelling Julian Art Exhibition which I had missed here in Melbourne. Many of the Sisters wanted to meet ‘the other Rita’ who came from Australia (Rita Cahill lives at Mount St Joseph – she’s from NZ).

As it was the weekend, I wasn’t able to visit Cullinane College who joined the Association of Josephite Affiliated Secondary Schools (AJASS) last year. The College has a dual charism – Josephite and Marist, as it was an amalgamation of St. Augustine’s College and Sacred Heart College Whanganui. Kevin Shore, the principal, was at the AJASS Conference.

Such a blessing to be able to travel to a different part of the North Island. The main Maori I learnt : tena koutou katoa (greetings to you all).

Sister Rita Malavisi

Written by Charlotte Cameron and Tara Mallia, Year 11 Students

Tara Mallia & Charlotte Cameron with the author of the Bone Sparrow, Zana Fraillon
Over the past couple of weeks I have been reading Margaret Paton, Mary MacKillop The Ground of Her Loving, and I have been challenged to reflect on my understanding and interpretation of the notion of the Sacred Heart. The phrase sacred heart has so many cultural meanings. I can still see the images and icons of Christ with the enlarged pierced and wounded heart. Some of us even went to primary schools that were named after the Sacred Heart. Yet, this Sacred Heart seemed so intangible. Yet, the Josephites are officially known as the Sisters of St Joseph of the Sacred Heart. I understand St Joseph and I can relate to his story and values, however this ‘Sacred Heart’ had me baffled. Affectionately known and referred to as the Joeys, had the Sacred Heart been lost.

But as I kept reading, I kept wondering what is theology and spirituality of the Sacred Heart and how does it influence and infiltrate my work as an educator of young people in the 21st century. As a parent of adolescents how does the Sacred Heart speak to me.

The Sacred Heart is about leading, talking and doing with compassion and integrity. I am in the presence of the Sacred Heart when I hear the voice and story of my children, when I engage with love and respect for my family, and when I sit without judgement and preconception. As I am tired and restless waiting for the holidays let me be companion and guide to my family.

**Youth Survey 2016: let’s hear from young Australians**

In 2016, MSJ will be participating in the Mission Australia Youth Survey. As part of our on-going commitment to best meet the needs of the young women we are using the online survey, as an another tool for the College to ascertain the views and attitudes of young people. Each student from years 10 – 12 will be asked to complete the survey during the first week of term 3.

Mission Australia has conducted the Youth Survey with young people around Australia every year since 2002. It has grown significantly over the past decade, and over the years it has asked hundreds of thousands of young people to share their concerns, values and thoughts about the future.

In 2016, the survey is focussed on issues of social inclusion/exclusion from the perspective of young people aged 15 to 19 years, including participation in education and employment, family and social support, values and concerns, sources of advice and support, and community participation.

How the survey information is used

The information gathered will be used to produce a report which is distributed widely each year to schools, community organisations and policy makers. Each year Mission Australia’s Youth Survey receives a high level of media interest and is a key resource document for policymakers, having been referenced both in academic research and government discussion and policy papers related to youth. It is used as a resource across all levels of government, as well as by NGOs and youth organisations, schools, communities and parents. Each Year Mission Australia produces data from Young People and then provides comparative data for students from MSJ. This information informs our wellbeing practices.

**Student Use of Public Transport**

Travelling to and from the College using public transport is a privilege and responsibility. This is a reminder to all students about what is expected on public transport. Please discuss these dot points with your daughter.

It is a privilege, not a right to travel on public transport in the Mount St. Joseph Girls’ College uniform. Members of the community are observing your behavior and are judging your integrity and repute. Always stand behind the yellow line on platforms and be facing the train as it comes to a halt.

- Do not block doorways or aisles with school bags.
- Give up your seat to adult passengers.
- Talk quietly.
- Do not move around the carriage.
- Do not change carriages when the train stops.
- Do not use connecting doors to move between carriages.
- Always have a Plan B in case something goes wrong e.g. trains or trams are cancelled.

**Myki Cards**

Train Inspectors regularly frequent the train system. I encourage all parents to ensure that your daughter’s Myki ticket has adequate funds as fines are hefty.

*Steven Misfud*
Deputy Principal - Student Wellbeing
School Musical Production - Anything Goes

It is incredible to think that when we auditioned for Anything Goes in February, we would be part of such an exciting and amazing production. The amount of effort that went into organising choreography, learning lines and songs was enormous and all of the cast and crew worked very hard. From getting a feel for our characters, blocking the scenes at school, putting together the show scene-by-scene, to finally seeing the costumes, make-up and set come together, allowed us to realise that everything was coming together so fast. As leads, we had a great time working on such an amusing script. Not being familiar with the story or music, unlike with some of our previous productions, was an extra challenge.

On opening night, it was a great feeling to be able to respond to the energy of our audience, which encouraged us to make each performance bigger and better. The roaring orchestra from behind the curtain to the adrenaline pumping through our bodies as we entered the stage for our first scenes gave each cast member a smile to their face. By the end of our last show, it was sad to say goodbye to our charismatic characters, leaving behind the bold and bright costumes and fancy hair do's. The cast of Anything Goes all made 60 new friends in the school, learnt more about a new era of American History and were all able to experience such a rewarding and thrilling feeling when being on stage.

This musical really changed our lives. We’ve all been taught a different way of singing, dancing, acting, and with this new style, it has opened new horizons to each cast member. A personal lesson we believe has been taught during the five months that we worked on this production, is that no matter how tough life gets, no matter how broken down we can be sometimes and no matter how many obstacles life throws at us, that we should tap dance our way around these problems, blend our harmonies to the melodies of the people we surround ourselves with and that in the end, really, ‘Anything Goes’. Everything is okay and whatever it is, it’s going to turn out alright!

This production has been one of the greatest, it has been an honour to have participated in such a way. We commend Ms. O’Keefe for producing the show, Mrs. Galea with the choreography, Mrs. Fichera with vocals, Mrs. Hills and our extraordinary orchestra in creating the music to our musical! We also give a big thanks to the costume, hair and makeup crew and all the detailed attention and endless energy from our director, Ms. Sorbello! With a team as great as this, we were able to create the greatest show yet.

All in all, we hope everyone enjoyed this delightful show and remember, no matter what happens, ‘Anything Goes’.

By Tamsyn Nolan (Evangeline Harcourt) and Yvette Dimalanta (Reno Sweeney) Year 11
2016 French Exchange

This year, two of our Year 10 French students, Sarah Nevins (10 Therese) and Emily Pond (10 Ignatius), are participating in the five week “ALMOST FRENCH” Exchange trip. They will go to France in December (2016) - January (2017).

As part of this mutual exchange, two French students have come to Mount Saint Joseph Girls’ College, and are staying with us from June 17th 2016 until July 21st 2016.

The French students are Cloé Villereau (from Le Lycée Jean 23 Reims) who is staying with Sarah Nevins; and Victorine Moncuy (from Sacré Cœur Reims) who is staying with Emily Pond.

My first days in Australia - Cloé Villereau

Thursday morning (June 16th), I left for the airport with my parents for my trip to Australia. During this time we got to know other French students who were also participating in this Exchange program.

I slept for practically the entire flight then, once we arrived at the airport, we filled in the paperwork and collected our luggage. I then saw my host sister Sarah (Nevins), who was waving to me. I went to her place with her parents. Sarah showed me around her home and then I went to bed.

The following day I went to school, where everything went well. I met Sarah’s friends and I spent the day with them. I also went to French classes, where I met the students. We spoke about the differences between our countries. They asked me questions in French and I answered their questions in English, so that they could understand me.

I really love Australia, my host family is wonderful and everything is going really well. However, it’s still a little bit difficult because I have to change everything that I am used to: I have to wear a uniform, speak English practically all of the time and adapt to a different way of life. Nonetheless, this exchange is allowing me to improve my English.

French Translation

Mes premiers jours en Australie – Cloé Villereau

Jeudi matin, je suis partie à l’aéroport avec mes parents pour partir en Australie. Pendant ce temps, nous avons fait connaissance avec les autres français faisant l’échange.

J’ai dormi presque durant tout le vol, puis une fois arrivés à l’aéroport nous avons complété des papiers, puis nous avons récupéré nos valises. J’ai ensuite vu ma correspondante Sarah (Nevins), qui me faisait signe ; je suis donc repartie chez elle avec ses parents. Sarah m’a ensuite fait visiter sa maison, puis je suis allée me coucher.

Le lendemain, je suis allée à l’école où tout s’est très bien passé. J’ai rencontré les amis de Sarah et j’ai passé la journée avec eux. Je suis aussi allée en cours de français et j’ai rencontré les élèves. Nous avons parlé de la différence entre nos deux pays. Elles me posaient des questions en français et je leur répondais en anglais de façon à ce qu’elles me comprennent.

Après les cours la mère de Sarah est venue me chercher et nous sommes rentrées à la maison ; comme j’étais très fatiguée, j’ai juste joué à un jeu de société avec Sarah, puis je suis allée me coucher. Le lendemain je repartais au lycée avec la mère de Sarah qui me laissait avec une autre Sarah (Farrugia) pour s’occuper de moi toute ma journée. Ce jour là j’ai eu français toute la journée. Nous avons tout d’abord cuisiné des crêpes avec une recette en français, ce qui était difficile pour les élèves, puis elles m’ont posé des questions sur ma vie, mes habitudes, mon lycée et ma famille. Je suis ensuite allée à un autre cours de français où je me suis présentée en français et les élèves m’ont posé des questions. Puis j’ai suivi le cours de français sur les verbes.

J’aime l’Australie, ma famille est super et tout se passe très bien, cependant c’est encore un peu difficile car toutes mes habitudes changent: je dois porter l’uniforme, parler presque tout le temps en anglais, m’adapter à un mode de vie différent. Cet échange me permet également d’améliorer mon anglais.
Witness King Tides

On Monday 6th of June, MSJ girls participated in the Witness King Tides program. Witness King Tides is a program where we take photos of the coastline at the same time each year to see how much the tide is rising.

During the afternoon, we had a guest speaker from Hobsons Bay Council come and talk to us about the tides, storm surges and the impact on climate change. We were also able to discuss the impact humans are having on the Great Barrier Reef. After the very informative presentation we walked down to Altona Beach to take photos of the tide levels and the surrounding environment. These photos will be used to see how much the environment and tide levels change over the years and if climate change is impacting on this. Following this we walked back to school for a warm drink and a delicious snack, while we uploaded the photos taken.

Although it was very cold, it was a great afternoon where we learnt about the impacts our everyday actions could have on the earth and what we can do to reduce those impacts.

By Emma Walton and Elizabeth Bell
9 Veronica

Farewell

At the end of this term we bid a fond farewell to one of our Teaching Staff, Ms. Helen Thomas. We wish to thank Ms. Thomas for her 5 years of dedicated service to the College and in particularly to students with individual differences. Ms. Thomas is leaving MSJ to teach closer to her home on Victoria’s Surf Coast.

We wish Ms. Thomas every success for the future and hope to see her back at the College someday.

We would also like to wish Ms. Mia Loft and Ms. Maddy Gauci a temporary farewell as they begin their parental leave at the end of this term.

Friday 26th August, 2016
From 7pm with appetisers
At Mount St. Joseph Girls’ College
Cost $40pp (3 course meal, BYO drinks)
For tickets call MMHC (03) 9926 9300
RSVP: 10th August, 2016

“Be The Heartbeat of Gods’ Love”
Geelong Aerobic Competition

On May 1st, three MSJ Aerobic teams; Eruption, Extreme 8 & Adrenaline travelled to Geelong to participate in School-aerobics Australian National Championships. The girls all had a great time but unfortunately none of the MSJ teams made it into the top 10 teams but all 3 teams qualified for the 'wildcard' competition to be held in Geelong on June 5th.

On June 5th, the 3 MSJ teams, wearing their new leotards, competed again for a chance to progress to the nationals. The MSJ teams all did very well on the day and although not qualifying, the girls were all very proud of their achievements.

“My experience at Aerobics has been fantabulous! It was an honour to represent MSJ”
Trish Nguyen 7C (MSJ Eruption)

“We were all very proud of all the teams effort on the day and everyone was giving their best and having so much fun on the stage”
Jenan Dib 8T & Nadine Dib 8C (MSJ Extreme)

“We were all very proud of our ourselves as we did really well”
Aislin Martin 9J (MSJ Adrenaline)

MSJ Student Honoured - Taylor Mitvalsky

The Pierre de Coubertin Award recognises secondary school students who demonstrate values that are consistent with the Olympic Movement through participation in sporting activities. Each year, secondary school teachers are invited to nominate one recipient for the Pierre de Coubertin Award from year 10, 11 or 12.

This year Taylor Mitvalsky was nominated by the sporting department and we would like to congratulate her on being successful. Taylor was nominated for her leadership, sportsmanship, positive attitude and continued participation in sporting opportunities throughout her time at Mount St. Joseph Girls’ College.

Well done Taylor.

Courtney Baka
Health & PE Domain Coordinator

Inaugural Interhouse Cross country

On Tuesday the 15th of June, a small group of students and teachers travelled the short distance to Cherry lake, where they would participate in MSJ’s first interhouse cross country run. The 3.5 kilometer run was enjoyable for all students involved, as a positive and encouraging atmosphere of sportsmanship and camaraderie was present, especially in the warm Altona afternoon. Medals and ribbons were awarded to the winners of the year 7 and 8 divisions. We encourage that many more people will participate in this event next year.

By Laura Whitfort 8F & Caitlin Soto 8T

“Be The Heartbeat of Gods’ Love”
**MSJ Students helping out at Community Sports**

**Netball**

On Thursday the 9th of June, 15 MSJ girls in year 8 and 9 went to Altone Stadium to help out the community and umpire the Spotswood District Netball Carnival. We spent the whole day there umpiring netball matches between all girls as well as mixed teams. The schools competed against each other with team’s ages ranging from 10 to 12. Our MSJ students had a great time umpiring as well as meeting the kids and learning new skills.

We would like to thank Emma Mc Quirk who set up the carnival and taught us what to do, the teachers for transporting us and of course all the girls who gave up their day to umpire the round robin event.

Overall, it was a great day and we all learnt so much about umpiring. It was a great opportunity to do some community service and expand our skills greatly. For some girls it was their first time umpiring and the day gave them the chance to learn a new skill and have some fun with their friends.

By Mia Paladino 9T

**Athletics**

On the 15th of June, 13 past Lumen Christi students had an opportunity to represent MSJ and help at the Lumen Christi Athletics at Werribee athletic track.

The carnival was for students in Year 3-6 compete and we were lucky enough to help out in one of the events, which was discus.

This gave us the opportunity to see our past friends from other year levels and teachers. Overall we loved this experience and we would love to do it again next year.

By Reanna Lapuh 7A and Olivia Bordieri 7C.

**SCSA Hockey Grand Final Winners**

**Juniors**

On the 17th of June the Junior SCSA Hockey team were to compete at Footscray Hockey Club. In the first game against PCW (Presentation College) we were just getting used to the game and starting to work as a team. We ended up losing by one point but this made us feel more confident for the next game playing St Columbus. The girls worked so well together as a team and because of that, we won the second game. We started to feel more positive as we went into the next game against Kilbreda College. In the grand final we played against St Columbus and I was so proud of the girls. It was a tough game but we came 1st overall the junior SCSA competition. Also one of our players Josie Erbsland got the player of the grand final award which was a great achievement.

By Mia Erbsland

**Seniors**

The MSJ hockey team gathered at Footscray hockey club on a freezing cold Friday morning. Unfortunately the rain didn’t hold off and the seniors played most of there games in the rain. Coached by Ms Jones the senior team had a rocky start losing their first game but redeemed themselves in the second game and third games. With smart tactics by Ms Jones the senior team were able to win the grand final by 1 goal. Despite the weather it was a great, successful day for MSJ seniors.

By Taylor Mitvalksy - Wellbeing Captain

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**“Be The Heartbeat of Gods’ Love”**
ADMINISTRATION OFFICE HOURS
PH: 8398 2000
Payment of fees can be made at the office from 8.00 am - 4.30 pm, Monday – Friday.
For any enquiries regarding the school accounts, please contact Administration.

SCHOOL FEES
FAMILY ACCOUNTS…

A statement will be emailed to families during the holidays. 50% of 2016 fees should have been paid by 31 May.

Families paying by term should note that their 3rd instalment is due 26 July 2016.

Families paying by direct debit / credit card will continue to have payments deducted in accordance with their authority. It would be appreciated if families could make sure their accounts are up to date.

Noel Kennedy
Business Manager

STUDENT ABSENCES
PH: 8398 2000
Please report student absences on the above number prior to 9.00am.
Please leave the following details: student’s name, student’s Pastoral Class, reason for absence, your name and relationship to the student.

STAY IN TOUCH...
Follow Mount St. Joseph Girls’ College on Facebook, Twitter and Instagram and keep in touch with all the latest news and events.

Please be aware that individual requests made at the Front Office will be attended to as soon as possible. Students can only be called during Pastoral, Recess & Lunchtime periods.

Thank you for your understanding.

ACADEMY UNIFORM SHOP
238 Wolseley Place, Thomastown
Phone: 9460 8011
Open Monday - Friday 9am - 5pm and Saturday 9am - 12pm
Open at the College:
Monday 3pm - 4pm, Wednesday 8am - 9am and Friday 1pm - 2pm

SUPPORT GROUP FOR THE LOVED ONES OF PEOPLE AFFECTED BY SUBSTANCE ABUSE

A five week group presented by Joseph’s Corner

Who should attend:

Anyone who has a family member affected by drug or alcohol addiction.

Session dates/times:
9.30 to 11.30 a.m. on the following Tuesdays:
19th and 26th July, 2nd, 9th and 16th August

Venue:
Williamstown Community and Education Centre
14 Thompson Street, Williamstown VIC 3016

Enquiries:
Please call Joseph’s Corner on 9315-2680 for further enquiries and bookings, or email: contact@josephscorner.org.au

Course Facilitator:
Heather Bunting
BA (Psych), Grad.Dip. Psych, Grad.Dip. Counselling, Masters of Social Science (Counselling)

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